

## 2AH Remote Learning

Monday 28<sup>th</sup> September 2020CORE TASK 1ENGLISH

Please can the children write the following date and LO in their books, before their work:

**Monday 28<sup>th</sup> September 2020**

LO- To explore and imagine fireworks.

Today we are starting a new unit of English work 'Poems on a theme – Fireworks'. Today we will be asking the children to take part in a series of fireworks themed activities in order to 'create interest' in the unit and try to gather any information they already know.

1. Play the following video and copy the dance moves to Katy Perry's 'Firework'. Take a video and send it via email, we would love to see you exploring firework movements.

<https://www.youtube.com/watch?v=k02Gc6DzZrc>

2. Create a firework picture/craft of your own choice, here are a few ideas.



3. Watch the following video and create a mind map of words it makes you think of.

<https://www.youtube.com/watch?v=775jfO55jAI>

There will be a tutorial uploaded on the remote learning page, along with extra resources to help create interest in the unit of work. Of course if you have any other ways of recreating fireworks, we would love to see them.

CORE TASK 2MATHS

Last week, our focus was on place value and the last few days, we have been counting in 2's, 5's, 10's and 3's. Today, we are going to put all our learning together by completing some tasks on counting 2's, 5's and 10's.

1. Please can the children write out the following date and LO at the top of their first page in their Remote learning books:

**28.09.20**

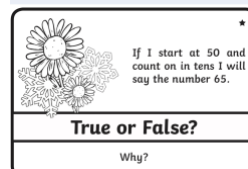
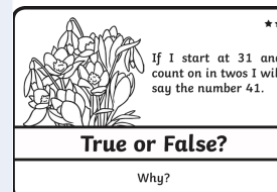
LO- to count in 2's 5's and 10's.

(Miss a line and underline please!)

2. Use the videos from last week to remind us how we count in 2's, 5's and 10's.
3. Can the children answer the following 3 questions based on counting in 2's, 5's and 10's? The children will have say whether the answer is true or false and how they know:

Write 65, 85 and 90 in the correct place on this number grid.

15	20	25	30	35	40
45		55			70
	80				



4. There will also be some activities to complete on Mathletics.

SPELLING/PHONICS FOCUS

The grapheme we will be learning today, is the /ere/. However this time this grapheme is spelt like /ere/ but sounds like /air/.

Can the children think of as many words with this grapheme in and write some of these words into sentences?

**(somewhere, nowhere, everywhere etc)**

TOPIC TASKPSHE

Today, we would like you to take part in some PSHE activities. This week, we are going to be focussing on what makes us all 'unique.' What makes us different from someone else? Is every person unique? What makes you unique?

1. Please can the children write the following date and LO in their books, before their work:

**Monday 28<sup>th</sup> September 2020**

LO- to understand that I am unique and there is only one of me.

2. Research and write down what the word '**unique**' means.
3. Please could the children watch the following video: <https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-what-makes-me-me/z46hf4j>
4. Please can the children all watch the following video and sing along: <https://www.youtube.com/watch?v=u8Vd2UHBbJA>. Record yourself singing along and make up a dance if you wish!
5. Based on the song in the 4<sup>th</sup> video, can the children draw a picture of themselves and write what makes them unique. This can be completed in their Remote learning books. Please see the tutorial on the Monday 28<sup>th</sup> September page to see what's this looks like.

READING WITH YOUR CHILD

Please keep reading with and discussing the text with your child. We are aware the children only received one home reading book from school on Friday. Please read any books your children enjoy at home if you have finished the school reading books. Many thanks.