

SHERWOOD PRIMARY SCHOOL

# 5KS REMOTE LEARNING PLAN

Monday 28<sup>th</sup> September – Friday 2<sup>nd</sup> October



Our theme this week is:

## The Legend of Gelert

### KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact Mrs Sheppard through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

[year5@sherwood.lancs.sch.uk](mailto:year5@sherwood.lancs.sch.uk)

### Science

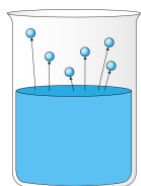
#### Task One

Last week, your task was to conduct an experiment, based around 'What affects the rate of evaporation?' You had the choice of considering the volume of water/salt, the size/shape of containers, or the temperature of the room. You also began recording your results in a table.

This week, I would like you to write an explanation and evaluation of your experiment. Use **Science Resource One** to help structure your work.

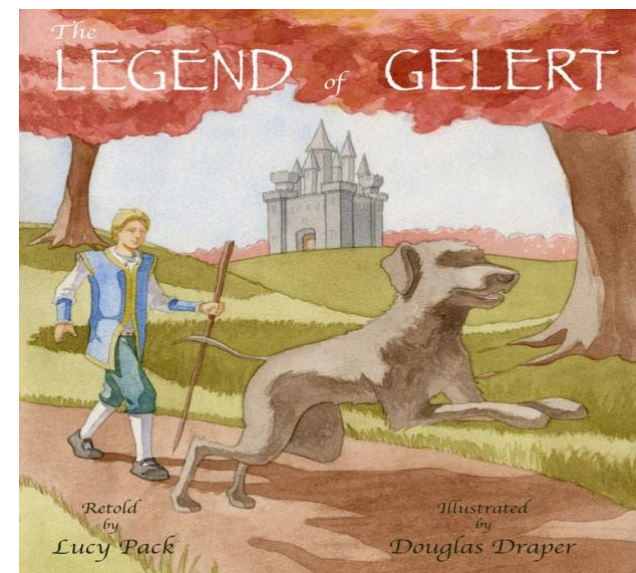
#### Task Two

This week, you are going to look at other ways to separate mixtures. Follow the **Science Resource two** slides, completing the work neatly in your remote learning book.



### DAILY NEWS

Please continue to log-on to Espresso each day and watch the 60 second Daily News. Please discuss this with your parents.



### History

Our topic this half term is Vikings and Anglo Saxons. This week you are going to be researching the way that these two groups lived, and comparing and contrasting them.

Begin by watching the following Anglo Saxon clips:

<https://www.bbc.co.uk/bitesize/clips/z36tsbk> and <https://www.bbc.co.uk/bitesize/clips/znjxqnb> and

reading **History Resource One**. Try making notes of what you find out!

Then watch the following Viking clips:

<https://www.bbc.co.uk/bitesize/topics/z939mp3/articles/zj67ap3> and

<https://www.bbc.co.uk/teach/class-clips-video/viking-home-life/zbsb92p> and

<https://www.bbc.co.uk/bitesize/clips/zrthfg8> and reading **History Resource Two**.

#### Task One

Can you write down the similarities and differences between Anglo Saxon life and Viking life? You could draw a table in your books to record your thoughts.

#### Task Two

I would like you to create a fact poster about **either** a Viking or Anglo Saxon Village. Draw a picture of their homes, cooking processes, jobs etc and label them with some key information. Take your time with this and really focus on presentation.

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# 5KS CORE LEARNING

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## MATHS CORE LEARNING TASKS MENTAL METHODS FOR ADDITION.

### MONDAY – **Developing strategies to add numbers mentally.**

Watch the video that I have made for you which will introduce to two methods that can help you add numbers mentally. Then follow the Maths Monday slides and answer the questions provided, in your Remote Learning book.

### TUESDAY – **Developing further strategies to add numbers mentally.**

Watch the video that I have made for you which will introduce to another two methods that can help you add numbers mentally. Then follow the Maths Tuesday slides and answer the questions provided, in your Remote Learning book.

### WEDNESDAY – **Adding large numbers mentally.**

Watch the video that I have made for you which will show you how to use the methods that you have been practising, and apply them to larger numbers. Follow the Maths Wednesday slides and answer the questions provided, in your Remote Learning book.

### THURSDAY – **Adding large numbers using the formal written method.**

Watch the video that I have made for you which will remind you of the formal written method that you have used in Year 4. Follow the Maths Thursday slides which give you a chance to practise this method with increasingly large numbers.

### FRIDAY – **Adding large numbers using the formal written method.**

Today we will continue to practise this method but move onto setting the columns out yourself. We will also try some missing number problems. Watch the video before completing Maths Friday slides.

## ENGLISH CORE LEARNING TASKS

### The Legend of Gelert

#### MONDAY – **Identifying themes found in Legends.**

Follow the **English Monday** slides. You will also need to watch these two clips [The Water Horse](#) and [George and the Dragon](#) and read through the texts on the file called **Monday English Texts**.

#### TUESDAY – **Making assumptions and predictions about a text based on what we already know.**

Follow the **English Tuesday** slides. You will also need [Word Hippo](#) and **English Resource One**.

#### WEDNESDAY- **Writing the ending to a legend, based on our own predictions.**

Follow the **English Wednesday** slides. You will also need [Word Hippo](#).

#### THURSDAY – **Creating sentences with -ed opening clauses for our writing.**

Follow the **English Thursday** slides. Please also complete the **spelling task** for today by watching the video. You will need your remote learning book and a pen to hand!

#### FRIDAY – **Using evidence from the text to justify a point.**

Follow the **English Friday** slides. You will also need **English Resource Two**.