

SHERWOOD PRIMARY SCHOOL

5MS REMOTE LEARNING PLAN

Monday 5th October – Friday 9th October



Our theme this week is:

The Legend of Gelert

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact Mr Stanton through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year5@sherwood.lancs.sch.uk

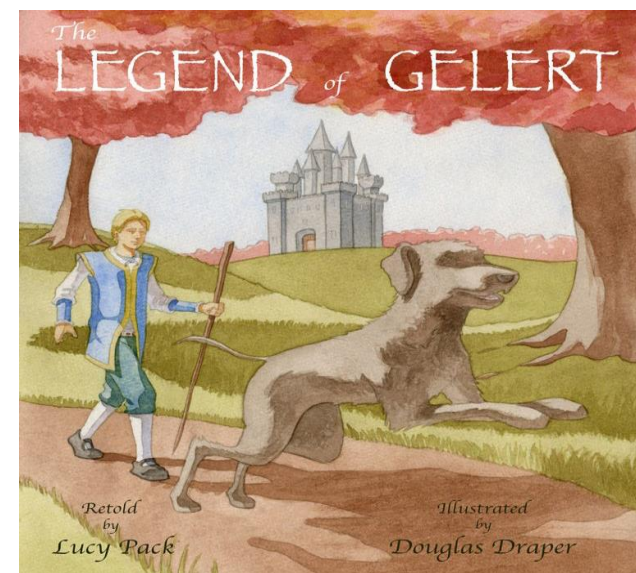
Science

Last week you looked at mixtures of solids and solids and liquids. This week we are going to look at dissolving and, using materials we can find at home, after asking our parents first, look at which form a solution and which form a suspension or other mixture.

Please follow the slides found on the remote learning site detailing what we are going to do and use the resources to influence your investigations. Don't forget to write up your findings, in a way you see appropriate, in your remote learning books. The resources are just for an idea. Release your inner scientist and show me what you can do.

DAILY NEWS

Please continue to log-on to Espresso each day and watch the 60 second Daily News. Please discuss this with your parents.



History

Our topic this half term is Vikings and Anglo Saxons. This week we are going to be investigating and using the language used, in particular, by the Vikings but also used by the Saxons. By the Viking age, the writing system was called the Younger Futhark which consisted of 24 sounds. We are going to look at and use a runic alphabet that uses 28 characters. These were used to stamp authority of ownership. Before we begin the tasks this week I have a number of short videos for you to watch before looking at a PowerPoint presentation which includes your tasks. Please watch,

<https://www.youtube.com/watch?v=wOcVy5dvwjs>

<https://www.youtube.com/watch?v=rwCvYkJFD4U>

Task One

Can you write your name using the runes in the PowerPoint before writing a secret message to your teacher to decode?

Task Two

On the last slide of the PowerPoint presentation you will find a map from 'The Desolation of Smaug'. Can you translate, carefully, the message needed by Bilbo Baggins for his important mission?

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5MS CORE LEARNING

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MATHS CORE LEARNING TASKS

MENTAL METHODS FOR SUBTRACTION.

MONDAY – **Developing strategies to subtract numbers mentally.**

Watch the video that I have made for you which will introduce to two methods that can help you subtract numbers mentally. Then follow the Maths Monday slides and answer the questions provided, in your Remote Learning book.

TUESDAY - **Developing further strategies to add numbers mentally.**

Watch the video that I have made for you which will introduce you to another method that can help you subtract numbers mentally. In the video I will also introduce examples of subtracting decimal numbers mentally. Then follow the Maths Tuesday slides and answer the questions provided, in your Remote Learning book.

WEDNESDAY – **Using a written method for subtraction.**

Watch the video that I have made for you which will show and remind you of the formal written method for subtraction. Follow the Maths Wednesday slides and answer the questions provided, in your Remote Learning book.

THURSDAY – **Using a written method for subtraction.**

Watch the video that I have made for you which will remind you of the formal written method that you have used in Year 4. We will look at extending to include decimal number subtractions as well. Follow the Maths Thursday slides which give you a chance to practise this method with increasingly large numbers and decimal numbers.

FRIDAY – **Solving addition and subtraction word problems.**

Today we will continue to practise the written methods for both addition and subtraction but seeing them set out slightly differently. We will concentrate on the strategies used within word problems. Watch the video before completing Maths Friday slides.

ENGLISH CORE LEARNING TASKS

The Legend of Gelert

MONDAY – **Identifying how a characters emotions change through a story.**

Follow the **English Monday** slides. You will need to read through the story of Gelert (**Resource 1**), and follow the slides to understand the notion of an emotions graph (**Resource 2**). After seeing me model the first three emotions complete the emotions graph for the story.

TUESDAY – **Writing about how a characters emotions change through a story.**

Follow the **English Tuesday** slides. Thinking back to the previous day and looking at characters emotions throughout a story I would like you to write a diary entry from the point of view of Llewelyn. I have started an example on the slides and I would like you to complete it. Think about the key events in chronological order and how the characters emotions change during the diary entry. Write as if you were Llewelyn.

WEDNESDAY- **Creating sentences using relative pronouns and relative clauses.**

Follow the **English Wednesday** slides. . Watch the video found here https://www.youtube.com/watch?v=Yo4y_37c_Dc&safe=active on relative pronouns. Identify the relative clause within the sentence (**Resource 3**) and then look at the relative clauses questions which needs to be written into your RL books (**Resource 4**).

THURSDAY – **Creating sentences using relative pronouns and relative clauses.**

Follow the **English Thursday** slides. Watch the video found on espresso https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item361706/grade2/module305322/collection361826/section361765/index.html?source=search-all-all-all&source-keywords=relative%20clauses and complete quiz 1 one at the end. Then complete the Wyrnstooth crown game (**Resource 5**) in your remote learning books.

FRIDAY – **Creating sentences using relative pronouns and relative clauses.**

Follow the **English Friday** slides. Rewatch the espresso clip from the previous day before completing quiz 2 and the activity. Then I would like you to generate 10 sentences that could be used in the 'Legend of Gelert' using the bank of main clauses (**Resource 6**) and your own ideas.