

# SHERWOOD PRIMARY SCHOOL

## YEAR 2 REMOTE LEARNING PLAN

Tuesday 5<sup>th</sup> January 2020



### CORE LEARNING TASK FOR ENGLISH

This half term we will be looking at Chilly Billy which is a story about a person who lives inside a fridge.

Today our learning objective is to **make predictions about what has happened.**

Please can you read the last page from the first chapter which can be found on the school website.

What do you think happened before this?

Use the following four sentence starters to predict what you think happened:

**I would like to know...**

**Maybe...**

**Perhaps...**

**I think that...because...**

Can you explain why?

### CORE LEARNING TASK FOR MATHEMATICS

This week we are looking at fractions. Today in class, we will be recognising a half of shapes and amounts.

- Please can the children write the definition of a fraction and send their own definition of a fraction in via SeeSaw.
- Please can the children watch the following video which shows halves in different ways.  
<https://www.youtube.com/watch?v=yDhoFz3TpEw>
- Please can the children complete the sheet which has been uploaded onto the school website. Please can the children complete this and send it completed via SeeSaw.
- If the children could recognise anything around their home which has been split into half, please send any pictures of these in via SeeSaw.

### KEY VOCABULARY

The words to research and understand for today's learning are:

- **Numerator**
- **Denominator**
- **Prediction**
- **Sucker**
- **Survive**
- **Bulb and Seed**

### WIDER CURRICULUM TASK- SCIENCE

For Science this half term, we are going to be focussing on Plants. We will be looking at bulb and seed growth. We will also be looking at the life cycle of a seed and bulb.

For today's session, we would like the children to:

- Complete the KWL grid on the website. Please can the children just fill out the 'K' part of the grid. This part is what the children already know about Plants.
- Please can the children make some observational drawings of what a bulb looks like and what a seed looks like.
- Please could they then answer the following questions based on research they need to undertake:
- ***What do seeds need to survive?***  
***What do bulbs need to survive?***