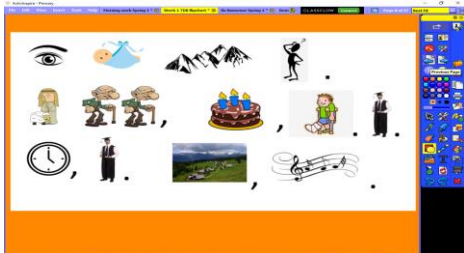




CORE LEARNING TASK FOR ENGLISH

Please complete the 'Nouns' activity attached and upload a photo of your work to SeeSaw. Try to think of effective alternatives for each noun.

Please then watch the attached video 'The Dancing Bear – Talk for Writing', and keep reading this part of the story over and over again, looking at the pictures as you read. Invent some actions to perform to match each picture as you read.



CORE LEARNING TASK FOR MATHEMATICS

Today we will be looking at counting in multiples. We will use this to complete sequences. Listen to the video about sequences that is on the web page.

After this please complete the worksheet tasks assigned to you on SeeSaw.

3, 7, 11, 15, 19, 23, ...

Mental Maths

Listen to the mental maths test and complete using the template. The template will be referred to during the test and offers picture prompts and key information.

The answers are also attached to mark your work after you have completed the test. Try to work through the test without pausing. Don't worry if you miss one or are unsure. This is all a part of building up the speed of your calculations. Remember the aim is to make improvements everyday rather than getting it all right at once. It is supposed to be a challenge!

KEY VOCABULARY

negative positive plus minus
eccentric drought content blizzard
rural

WIDER CURRICULUM TASK

ART

Exploring drawing materials and responding to a story.

- Using just a pencil and a rubber explore the effects that you can make.
- Begin with drawing on a scrap piece of paper holding the pencil firmly and lightly.
- Use the tip and the side of the pencil.
- Create sharp jagged lines and then soft wiggly lines.
- Try shading and area moving the pencil in just one direction.
- Try shading in different directions. Compare the effect.
- Now use your rubber and rub lines into the shadings.

Now read the attached story 'Jeffrey the Maggot'.
Think about how he moves through the different areas
and use your pencil effects to draw these areas.