

EYFS REMOTE LEARNING PLAN

Wednesday 6th January – Little Red Hen Day 2

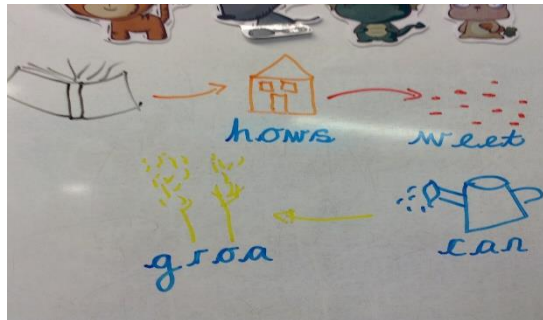


CORE LEARNING TASK

Today we are going to re-read the story of the Little Red Hen. Watch the video of Mrs Hanson. This explains how to draw a storymap of the story of The Little Red Hen.

Draw your map and then take a picture of it for SeeSaw. Remember to use the book to help you. The map should be a sequence of pictures about the events in the story (so in our story this is all the jobs that the Little Red Hen does.) You could have a go at writing labels for each of the actions, underneath each of the pictures.

Once your story map is complete, use your puppets from yesterday to re-tell the story and video this for your Key Workers to watch on SeeSaw. Remember to use the words from our key vocabulary list.



KEY VOCABULARY

Once upon a time
Little Red Hen
wheat

grind
bake
knead

windmill
watering can

MOTOR SKILLS TASK

Curly Caterpillar – today we are going to practice our long ladder letters. Watch the video of Mrs Hanson modelling the formation, then have a go in your remote learning book. Take a picture to show your Key Worker on See Saw.

One Arm Robot- today we are going to continue to practice our writing patterns. You can use the cards in your remote learning pack or the ones on the EYFS class page on the website.

Monster Zig Zag- today we are going to practice our cutting skills. Draw around some objects that are simple shapes – circles, squares, triangles, rectangles. Cut around the lines of each shape carefully. Think carefully how to hold your scissors correctly.

Ladder Letters- today we are going to use playdoh (or similar. You could make a simple dough using flour and water if you don't have playdoh) to copy some of our writing patterns. Squash, squeeze and roll the dough into long sausages and then create the different patterns from the cards.

MATHEMATICS TASK

Today we would like you to collect sets of objects and count them accurately. Once you have carefully counted your objects, please can you write down the number of objects you have. Remember to use your number line, which is in your remote learning pack, for support.

Circles- objects up to 20 and beyond

Triangles- objects up to 20

Squares – objects up to 15

Rectangles – objects up to 10



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PHONICS TASK

BLUES – today we would like you to re-cap the sound /a/. On espresso, search 'Phonics' and click on 'Scrap's Phonics'. Click on the sound /a/ and watch the short video. Next, click on 'initial sounds' and try to match the pictures to their initial sound.

YELLOW – today we would like you to re-cap the sound /o/. On espresso, search 'Phonics' and click on 'Scrap's Phonics'. Click on the sound /o/ and watch the short video. Next, click on the 'blending' game and try to match the correct pictures to the words. Please can you also practise reading the words **and**, **on** and **not**.

REDS – today you are going to learn the new sound /e/. On espresso, search 'Phonics' and click on 'Scrap's Phonics'. Click on the sound /e/ and watch the short video. How many different objects can you find around your house that begin with the sound /e/? Please can you also practise reading the tricky words **the** and **to**.

PURPLES – today we would like you to re-cap the sound /f/. On espresso, search 'Phonics' and click on 'Scrap's Phonics'. Click on the sound /f/ and watch the short video. Please also explain to your child that /ff/ has two letters but makes one sound. This is found at the end of a word.

On Google, search for **phonics play**; please see the log in details below. Using the search bar, search for **Buried Treasure**, then press **start - phase 2 - f/ff**. Blend the sounds together to read the words. You need to decide if the words are real or fake and place them in the correct bin.

GREENS – today you are going to learn the new grapheme /th/. Please click on the link below to learn this new sound with Geraldine the giraffe. She is going to teach you how it makes two different sounds: **a softer sound** and **a harder sound**.

<https://www.youtube.com/watch?v=6U354eD-hgQ>

On Google, search for **phonics play**; please see the log in details below. Using the search bar, search for **Buried Treasure**, then press **start - phase 3 - th**. Blend the sounds together to read the words. You need to decide if the words are real or fake and place them in the correct bin.

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson, Miss Brown and Mrs Barker.

eyfs@sherwood.lancs.sch.uk

Log in details

Phonics Play

Username: jan21

Password: home

Espresso

Username: student35728

Password: sherwood

