

SHERWOOD PRIMARY SCHOOL

EYFS REMOTE LEARNING PLAN

Thursday 7th January – Little Red Hen Day 3

KEY VOCABULARY

Once upon a time grind windmill

Little Red Hen bake watering can

wheat knead

beginning middle end

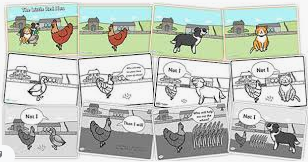
CORE LEARNING TASK

Re-read the story of The Little Red Hen You could read the book again or use your storymap and puppets to re-tell the story. Using the book, try to remember what comes next in the story before you turn the page.

Once you have rehearsed the story have a go at this sequencing activity on Espresso:

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1083838/gradef/module854921/index.html?source=search-all-all-all-all&source-keywords=little%20red%20hen>

You could also print out the sequencing cards to cut and colour in and then order them in the correct sequence. Think about which events come at the beginning of the story, the middle of the story and at the end.



You could have a go at writing words and captions to match each picture underneath. Use your phonic writing frame, from your Remote Learning pack to help you find the sounds.

MOTOR SKILLS TASK

Curly Caterpillar – today we are going to continue to practice our long ladder letters. Have a go at each letter – l, i, t, u, y. Try to sit each letter on the line and make sure you have l and t touching the top line, as they are tall letters. Take a picture to show your Key Worker on See Saw.

Monster Zig Zag- today we are going to practice our ladder letter pattern and some of our ladder letters. Watch the video that Mrs Hanson has done for you. Take a picture to show your Key Worker on See Saw.

One Arm Robot- today we are going to use playdoh (or similar. You could make a simple dough using flour and water if you don’t have playdoh) to copy some of our writing patterns. Squash, squeeze and roll the dough into long sausages and then create the different patterns from the cards.

Ladder Letters- today we are going to practice our cutting skills. Draw around some objects that are simple shapes – circles, squares, triangles, rectangles. Cut around the lines of each shape carefully. Think carefully how to hold your scissors correctly.

MATHEMATICS TASK

Let’s Get Musical ♫:

Today we would like you to make individual number cards

Look at your child’s group below to see which numbers you will need. (Tip: Keep these cards for future activities)

Ask your child to pick up a number card from the pile, say the number and then tap that number of beats out. You could use a wooden spoon on a pan, two spoons together. You could use any imaginative way you wish but remember the beats have to match the number on the card.

Maybe another family member could have a go, did they get it right? Make sure you count with them.

Rectangles: Cards 0 – 10

Squares: Cards 0 – 15

Triangles: Cards 0 -20

Circles: Cards 0 - 30

PHONICS TASK

**BLUES** - re-cap the sound **/t/.** On espresso, watch the short video on **‘Scarp’s Phonics’** for **/t/** and practise saying the sound. How many different objects can you find around your home that begin with the sound **/t/**?

**YELLOWS–** re-cap the sound **/g/.** On espresso, watch the short video on **‘Scarp’s Phonics’** for **/g/** and practise saying the sound. How many different objects can you find around your home that begin with the sound **/g/**? Practise reading the words **and, no** and **not.**

REDS – NEW SOUND **/u/.** On espresso, watch the short video on **‘Scarp’s Phonics’** for **/u/** and practise saying the sound. On Google, search for **phonics play**; please see the log in details below. Using the search bar, search for **Buried Treasure**, then press **start** - **phase 2** – /**u/**. Blend the sounds together to read the words. You need to decide if the words are real or fake and place them in the correct bin. **PURPLES** – re-cap the sound **/l/**. On espresso, watch the short video on **‘Scrap’s Phonics’** for **/l/** and practise saying the sound. Practise reading the words below. Ask an adult to choose a word and read it aloud to you. Use your phonics to write down this word. Repeat with all the words. **lip, lap, lick, lock, lit**

GREENS- NEW SOUND **/ng/.** On espresso, watch the short video on **‘Scarp’s Phonics’** for **/ng/** and practise saying the sound. Practise reading the words below. Ask an adult to choose a word and read it aloud to you. Use your phonics to write down this word. Repeat with all the words. **ring, sing, cling, ding, king, ringing,**



KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson, Miss Brown and Mrs Barker.

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