

SHERWOOD PRIMARY SCHOOL

YEAR 3 REMOTE LEARNING PLAN

Date Tuesday 12th January 2021



CORE LEARNING TASK FOR ENGLISH

There is a spelling task [here](#) on Espresso that focuses on prefixes. Login and complete, please add a photo of you enjoying this on your Seesaw!

Listen to and enjoy chapters 11,12 and 13 of 'The Boy Who Grew Dragons' starting [here](#). We decided Tomas was the full main character last week and the story is from his narrative viewpoint. We have now met many other characters in this story and today we are going to list and describe what we know about them all so far.

We will also be thinking about the different places we go to in the story. The places in the story are called the settings.

Please watch the tutorial on the year 3 page and then complete the activities on the task 'character and settings collection'.

Please remember to take care with handwriting, spelling and punctuation when completing all of your tasks.

CORE LEARNING TASK FOR MATHEMATICS

This week our focus is fractions.

Today, we would like the children to start with doubling numbers to 100. Please use [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#) to practice. Record you scores and see if you can improve each time.



Remember when we are doubling bigger numbers to partition the number into tens and ones.

$$\begin{array}{l} \text{double } 57 \\ \swarrow \quad \searrow \\ 50 + 50 = 100 \quad + \quad 7 + 7 = 14 \\ \hline \text{Answer: } 114 \end{array}$$

Today, we will look at finding unit fractions of an amount. Watch the tutorial video and then complete the 'Unit fractions of an amount' task on the Year 3 remote learning page.

KEY VOCABULARY

Key vocabulary you will come across today includes; character, setting, miracle, synagogue, heal, incarnation and medicine. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools](#) | [WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

R.E – LO: To look at miracles that Jesus performed and to discuss what we think about them.

Listen to the beginning of the Bible story about the Blind Man (John 9: 1-12) [\(26\) Jesus Heals a Man Born Blind - YouTube](#) (up to 50 seconds), then ask children their thoughts on how the blind man could be healed/made better? Watch the rest of the story. How could this have happened? Was Jesus a doctor? Did he have any medicine/ equipment with him? Did it really happen?

Introduce the idea of a miracle and explain what this means...something that happens outside the usual rules of nature/expectations.

Activity: Write a vote card with whether you believed this happened or not, supporting your opinion with a reason.

Christians believe Jesus is God in a human body so has the power of God and can do anything including healing people. Jesus is the Incarnation of God. Christians believe this. Is there anyone else from the past who did something amazing? Was that a miracle?