

EYFS REMOTE LEARNING PLAN

Tuesday 12th January – Gingerbread Man Day 2



CORE LEARNING TASK

Watch the video of Mrs Hanson introducing today's learning.

Re-read the story of the Gingerbread Man, think about how the ending could have been different if the Gingerbread Man had found somewhere to hide or been able to cross the river.

Look at the pictures in your book, or the picture of The Great Escape. Pretend that you are the Gingerbread Man. What dangers might you come across? Where might you hide? What hiding places do you think are best? Why? How could you have escaped and crossed the river?

Think carefully about this last question. What could the Gingerbread Man have used to cross the river? Think about how we cross over rivers. He could have used a boat or a bridge or even a tunnel!

Now it's time to get creative. Have a go at making an alternative way for the Gingerbread Man to get across the river – you could use junk modeling, construction kits or draw your idea if you can't find anything to make it from. Ask an adult to film you explaining your idea and how you made it and put it in SeeSaw for your Key Worker to see. Happy building!

KEY VOCABULARY

Gingerbread	characters	setting
beginning	middle	end
escape	rescue	

MOTOR SKILLS TASK

Curly Caterpillars – this week we are going to practise our one arm robot letters – b, h, k, m, n, p, r. Following on from the video yesterday, today have a go at some of the other letters – m, n, p. Remember to sit your letters on the line and try to make them all the same size.

Monster Zig Zags – today we are going to practise writing some of our one arm robot letters. Watch the video of Mrs Hanson from yesterday, modelling the pattern and the letters r and b. Don't worry about using the lines, just have a go at getting the letters formed in the same way as Mrs Hanson is showing you.

One Arm Robots – today we are going to practise our pincer grip. Collect approximately 20 small objects, (pasta shell, Lego block, coin, Pom Pom, marble, etc..) and a clothes peg. Then find 2 plates/bowls. Using only the clothes peg, you must move all of the objects from 1 container to the other. Ask an adult to time how quickly you can do this, then have another go to see if you can beat your time.

Ladder Letters – today we are going to have a go at a dot-to-dot challenge. Get a blank piece of A4 paper. Ask an adult to place approximately 30 dots all over the page, with a pen. The challenge is for you to join all the dots (in any order) together, without taking your pencil off the paper. You must work carefully to make sure you draw through every dot on the page. To make it trickier, you could have another turn, on a page with more dots.

MATHEMATICS TASK

Tuesday is Technology Day



Today we would like you to head over to [espresso www.discoveryeducation.co.uk](http://espresso.www.discoveryeducation.co.uk) Follow: Foundation ➔ Maths ➔ Numbers 0-20 ➔ Activities ➔ Ordering

Look at your child's group below to see which activity to follow.

Rectangles: Ordering and missing numbers 0 – 10

Squares: Ordering and missing numbers 0 – 10

Triangles: Ordering and missing numbers 0 – 20

Circles: Ordering and missing numbers 0 – 20

You can also head over to www.topmarks.co.uk and search for: "The Gingerbread Man Game"

Have Fun!

PHONICS TASK

BLUES – Can you remember the sound you learnt yesterday? **/i/** Today's new sound: **/n/**. On espresso, watch the video on '**Scarp's Phonics**' for **/n/** and practise saying the sound. Continue to practise reading the words: **is, it, in** and **at**. Ask a grown-up to hide the following words around your home: **nip/tan/nan**. How many words can you find and read?

YELLOWS – Can you remember the sound you learnt yesterday? **/ck/** Today's new sound: **/e/**. On espresso, watch the video on '**Scarp's Phonics**' for **/e/** and practise saying the sound. Please practise reading the words: **get** and **got**. Ask a grown-up to hide the following words around your home: **duck/ten/den/men**. How many words can you find and read?

REDS – Can you remember the sound you learnt yesterday? **/h/** Today's new sound: **/b/**. On espresso, watch the video on '**Scarp's Phonics**' for **/b/** and practise saying the sound. Practise reading the words: **his** and **him**. Ask a grown-up to hide the following words around your home: **Ben/bed/bin/bug**. How many words can you find and read?

PURPLES – Can you remember the sound you learnt yesterday? **/ll/** Today's new sound: **/ss/**. This makes the same sound as **/s/**. Practise reading the words: **of, dad, mum** and **up**. On Phonics Play, play Picnic on Pluto. Select phase 2 and words containing **ss/s**.

GREENS – Can you remember the sound you learnt yesterday? **/ai/** Today's new sound: **/ee/**. On espresso, watch the video on '**Polly's Phonics**' for **/ee/** and practise saying the sound. Practise reading the words: **with** and **will**. Ask a grown-up to hide the following words around your home: **feet/meet/teeth/sleep**. How many words can you find and read? Can you use your phonics to write down each word?

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson, Miss Brown and Mrs Barker.

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