

SHERWOOD PRIMARY SCHOOL

YEAR 3 REMOTE LEARNING PLAN

Date: Thursday, 14th January, 2021



CORE LEARNING TASK FOR ENGLISH

Spelling Focus – new words from the Y3 List: *perhaps, often, natural, special, group.*

Watch the tutorial on **Prefixes 'sub-' and 'tele-'** and complete the spelling activity.

English Writing Task – Today, we would like you to create a new dragon character for your own story. Watch the tutorial video and then complete the ideas grid about your dragon.

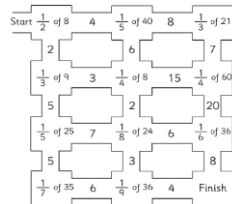
Use your ideas grid to write a paragraph about your new dragon character. Watch the video clip on **espresso – Grammar and Punctuation – Sentence – Writing expanded noun phrases** to help you to include sentences with expanded noun phrases to describe your dragon.



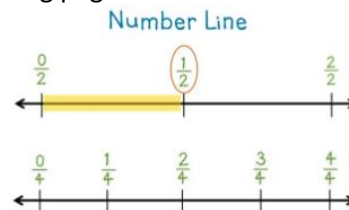
CORE LEARNING TASK FOR MATHEMATICS

This week our focus is fractions.

Today, we would like the children to start with finding fractions of an amount. Please complete the 'Fraction Maze' Activity available on the Year 3 Remote Learning page.



Today, we will look at fractions on a number line. Watch the tutorial video and then complete the 'Fractions on a number line' task on the Year 3 remote learning page.



KEY VOCABULARY

Key vocabulary you will come across today includes **powerful verbs, expanded noun phrase, half, joining words, quarter, unit fraction, sharing, dividing.** If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools](#) | [WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

Art – To draw a dragon and then enhance it with 3d paper twirls.

Follow the step-by-step instructions on How to Draw a Dragon on the pdf. Paint it or colour it in. Outline in black.

Watch the tutorial for Art on how to create the 3d paper twirls.

PE – To improve my co-ordination and control of a ball.

In class, the children have been learning to hold a tennis racquet and control the ball. They have been hitting the tennis ball up into the air, letting it bounce on the ground, then hitting it up again. If you have no racquet, then use two baseball caps (one in each hand) to pass a small ball from one cap up into the air and down into the other cap. Keep passing back and forth to gain control.