

# SHERWOOD PRIMARY SCHOOL

## YEAR 3 REMOTE LEARNING PLAN

Date: Friday, 15<sup>th</sup> January, 2021



### CORE LEARNING TASK FOR ENGLISH

Spelling Focus – new words from the Y3 List: *perhaps, often, natural, special, group*. Handwriting activity on clear ascenders and descenders.

English Writing Task – Today, we would like you to use inverted commas to write direct speech in your writing. Watch the tutorial that shows examples from our class text.

Watch the video clip on **espresso – Grammar and Punctuation – Punctuation – Introduction to speech marks** to help you to understand where to place inverted commas for dialogue.

Compose a conversation between two characters in your story. Use powerful verbs!



### CORE LEARNING TASK FOR MATHEMATICS

This week our focus is fractions.

Today, we would like the children to start with counting in fraction steps. Please complete the 'Counting in fractions' activity available on the Year 3 Remote Learning page. Use this video to help recap if you are unsure.  
<https://www.youtube.com/watch?v=ggFOcHozb-I>

We would then like the children to complete the arithmetic paper Spring Test 2 (available on the Year 3 remote learning page). The answers are also up on the remote learning page so you can go through them with your child at home. Please send in your scores through the Seesaw app.

Today we are recapping our learning this week. Please watch the tutorial video for a quick recap and then complete the assigned task on Mathletics.



### KEY VOCABULARY

Key vocabulary you will come across today includes **tremor, Richter Scale, plates, fault, hazard, impact, evacuation drill**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools | WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

### WIDER CURRICULUM TASK

Geography – Where do earthquakes occur and how can we be safe during an earthquake?

Look through the powerpoint on 'Earthquakes.' Recap on last week's learning about the process. Discuss where earthquakes occur in the 'Ring of Fire.' Locate this on the map.

Watch **BBC Bitesize – A Visit to Mexico City part 2** about an earthquake drill in a school. Read about how to prepare for an earthquake and be safe.

**TASK:** Watch the video clip on **espresso – earthquakes – Chilean Earthquake** to observe the damage that an earthquake can do to a city. Discuss the hazards of living in an earthquake prone area with an adult. For example, loss of buildings, schools, homes, loss of power (like electricity), flooding, fires. How do the people feel? Why?