

SHERWOOD PRIMARY SCHOOL

YEAR 3 REMOTE LEARNING PLAN

Date Wednesday 13th January 2021



CORE LEARNING TASK FOR ENGLISH

Enjoy this activity [here](#) that continues with the learning on prefixes.

To write a diary entry from Flicker's point of view. Choose one of the events from the story so far to write about. Remember to use descriptive vocabulary and expanded noun phrases to add interest. 1st person and past tense.

What must it be like to be Flicker? Discuss the things that have happened to him and start to imagine what he must think and feel at different parts of the story. Is he happy to be stashed in a rucksack with his own exploding poo? How did he feel about the Tomtom attack?

You do not need to open an activity sheet or print anything today, just watch the tutorial and write in your English workbook or on some lined paper. Please take care with handwriting, spelling and punctuation, keeping up with the high standard of work that you usually do!

OUTDOORS: Health and well-being – Try to enjoy some time outside today and see if you can collect natural items to create a natural sculpture of a dragon or a dragon's eye. Here are some we have tried! Please send in a photo when you have a go!



CORE LEARNING TASK FOR MATHEMATICS

This week our focus is fractions.

Today, we would like the children to start with halving numbers up to 100. Please use [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#) to practice. Record your scores and see if you can improve each time.



Remember when we are halving numbers to partition the number into tens and ones.

$$\begin{array}{r} \text{halve } 36 \\ 30 \div 2 = 15 \\ 6 \div 2 = 3 \\ 15 + 3 \\ \hline \text{Answer: } 18 \end{array}$$

Today, we will look at finding non-unit fractions of an amount. Watch the tutorial video and then complete the 'Non-unit fractions of an amount' task on the Year 3 remote learning page.

We would then like the children to complete the Mental maths Spring Test 2 (available on the Year 3 remote learning page). The answers are also up on the remote learning page so you can go through them with your child at home. Please send in your scores through the Seesaw app.

KEY VOCABULARY

Key vocabulary you will come across today includes rules, responsibility, rights and respect. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools | WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

PSHE – LO: To look at miracles that Jesus performed and to discuss what we think about them.

What does the word responsibility mean?

Watch and read through the following page - [Rules, Rights and Responsibilities - BBC Bitesize](#)

TASK: Complete the home, school, environment chart (available on the Year 3 remote learning page) and discuss the things that you consider to be responsibilities in the different areas of your life.

E.g. making breakfast, completing home reading, putting things in my locker, preparing lessons.

After you have a selection in each column you need to decide who is responsible for these things. Is it you? Your parents? Your teachers? Etc.

See if you can help more around the house or take responsibility for something new.