SHERWOOD PRIMARY SCHOOL

YEAR 2 REMOTE LEARNING PLAN

Wednesday 13th January 2021



CORE LEANING TASK FOR ENGLISH

<u>SPaG</u>

Please watch Jack Hartmanns third video on contractions

https://www.youtube.com/watch?v=pqiBOflpcRA and the video by Miss Rimmer demonstrating how to write a contraction. Then, complete worksheet in your books.



English

Today we are going to be reading Chapter 6 in Chilly Billy. It is the day of the great Fridge Olympics. Please read the text provided and listen to Miss Rimmer reading the story. As you read think about which part is your favourite.

Task:

Think about the adventures Chilly Billy has had so far (it might help to write a list!) you are going to decide which adventure you would like to write about.

Please access the Adventure Review template on SeeSaw. It is possible to write directly on this from SeeSaw. However, if you are unable to and cannot print the template, please use the layout as a guide in your books.

Guided Read

Guided reading books have been sent to children individually through SeeSaw. Please read the guidance questions and if possible record your child reading some of the text. The task will be uploaded tomorrow.

CORE LEARNING TASK FOR MATHEMATICS

Today, we are going to continue learning about fractions. We are going to be finding 2/3 of an amount.

For your tasks today, please could you:

- Solve the addition calculations which can be found on the website.
- 2. Recap on what a 1/3 is. You could draw what a 1/3 looks like as a picture. How many equal parts are there? How many parts are we choosing?
- 3. Watch Miss Hough's video on how to find 2/3 of an amount. Before you watch the video, predict how many groups you are going to choose/count.
- 4. You will have a choice of Questions A and Questions B on the Maths Powerpoint. Questions A are a little easier than Questions B. It is entirely up to up which set of questions you choose- if you would like to do both that is fine!
- 5. Please solve the following question and explain how you know through sentences and pictures:

True or false:

2/3 of 18= 14.

PHONICS

This week, we will be looking at adding the -est suffix to adjectives. For today's tasks, we would like you to:

- 1. Recap on Phase 5 sounds. Say these sounds aloud.
- 2. Read aloud the following words: everybody, hold, Mr and poor.
- 3. Learn about how to superlative adjectives when describing someone from Miss Hough's video.
- 4. Draw two people showing emotions from Miss Hough's video. Label which is the person doing the most of that emotion.
- 5. Write 4 sentences describing people in your family using superlative adjectives.

Please see the video online to support these tasks.

WIDER CURRICULUM TASK-HISTORY

Today in history we are going to explore our key vocabulary for the unit. We will then investigate further into the life of Rosa Parks and begin to put her life together onto a timeline.

Task 1

Throughout this unit we are going to be using some powerful vocabulary so it is important we understand the meaning of the words. Please use

https://www.wordhippo.com to look at the following words and discuss their meaning with an adult. Think about if you have heard these words before and how you feel about them. How do you think they relate to Rosa Parks?

- 1. Segregation
- 2. Inequality/equality
- 3. Injustice/justice

Task 2

Please watch the following video of Rosa Parks https://www.bbc.co.uk/teach/class-clips-video/true-stories-rosa-parks/z7rtvk7.

Please can you watch the video and write about the 3 events that you think were the most significant in her life were and why.