

SHERWOOD PRIMARY SCHOOL

YEAR 2 REMOTE LEARNING PLAN

Thursday 14th January 2021



CORE LEARNING TASK FOR ENGLISH

SPaG

Please watch the following video on contractions:

https://www.youtube.com/watch?v=gubPH3W_Eurg Then please watch the video uploaded by Miss Rimmer about changing sentences using contracted form.

English

Please watch the video by Miss Rimmer reading Chilly Billy. The text has also been uploaded for you to read yourselves too.

Today Chilly Billy needs our help! He's seen a job advertised for a fridge in Brazil but he doesn't know how to apply! Can you write a job application for him?

Please see the advert in the remote learning page and the video of Miss Rimmer demonstrating the task.

Tasks have been assigned via SeeSaw.

Guided Reading

Following on from guided reading tasks have been individually assigned with videos demonstrating what to do. Please use SeeSaw to access this.

CORE LEARNING TASK FOR MATHEMATICS

Today, in Maths we are going to continue our learning on fractions. We are going to have a look at finding $\frac{3}{4}$ of an amount and shapes.

Please could you complete the following tasks:

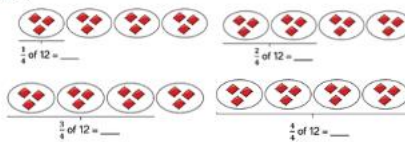
1. Complete the following problem using a bar model:

1 Sam has some red and blue cubes.
He has 15 red cubes.
He has 8 more blue cubes than red ones.
How many cubes does he have in total?

This problem can be found on the Powerpoint.

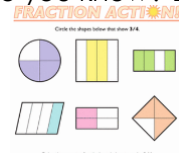
2. Explain by writing or verbally how you find $\frac{1}{4}$ of an amount. What do we call something that has been split into 4?
3. Have a look at the following question:

Taylor shares 12 beanbags into 4 equal groups. Fill in the blanks.



Answer the question either online or written. This can be found on the Powerpoint.

4. Watch Miss Hough's video on how to find $\frac{3}{4}$ of an amount.
5. Complete the activities assigned to you on SeeSaw.
6. Look at the following images have been split into $\frac{3}{4}$? How do you know? Explain.



7.

PHONICS

This week, we will be looking at adding the -est suffix to adjectives. For today's tasks, we would like you to:

1. Recap on Phase 5 sounds. Say these sounds aloud.
2. Read aloud and then spell the following words: **everybody**, **hold**, **Mr and poor**.
3. Learn about how to superlative adjectives when describing objectives/buildings. from Miss Hough's video.
4. Make up your own superhero and draw a picture of it.
5. Write 4 sentences describing your superhero using superlative adjectives.

Please see the video online to support these tasks.

WIDER CURRICULUM TASK- ART

Today in Art we are going to be continuing our exploration into Henri Matisse.

Task 1:

Please watch the following video about Henri Matisse's work.

<https://www.youtube.com/watch?v=l1W4fdGyS98>

Task 2:

Look at the two collages on the Remote Learning Page by Henri Matisse. You are going to discuss the images. of 'The Snail' and 'The Sheaf'. Please write or video your answers to the following questions:

- What colours do the collages use? Are they the same or different, why??
- How do the collages make you feel? Can you explain this using colour?
- What shapes can you see in the the collages?
- Which collage is your favourite? Explain why using your answers for the previous questions.