

EYFS REMOTE LEARNING PLAN

Thursday 14th January – Gingerbread Man Day 4



CORE LEARNING TASK

Today we are going to learn about how to use a recipe to make Gingerbread Men. Watch the video of Mrs Hanson introducing the recipe that is on the learning page today. You can use this recipe or one of your own.

Discuss the different features of a recipe; title, ingredients, instructions and the necessity to follow the instructions in order. Encourage your child to do as much of the measuring, mixing, kneading, rolling, cutting and decorating as they can.



Put pictures of your finished bakes on SeeSaw for your Key Workers to see. Enjoy baking!

KEY VOCABULARY

Gingerbread mix pour measure
heavier lighter dough roll
outline decorate recipe ingredients

MOTOR SKILLS TASK

Curly Caterpillars – today we are going to continue to practise our robot letters. Have a go at each of the letters – b, h, k, m, n, p, r. Try to write a neat line of each letter. Remember to sit your letters on the line and try to make them all the same size. If you complete this, have a go at writing the letters alternately, e.g. b r b r b r, m p m p m p m p.

Monster Zig Zags – today we are going to continue to practise writing some of our one arm robot letters. First of all, practise our robot pattern –



then use the dotted letter sheet to trace over each letter carefully.

One Arm Robots – today we are going to the **Dough Disco!!** Follow the link to get you started:

<https://m.youtube.com/watch?v=i-lfzeG1aC4>

Ladder Letters – today we are going to practise our fine motor threading. You might have some threading cards/games at home that you could use. If not, find some wool/string, along with pasta shells, buttons, keys and anything else that has a small hole. See how many things you can thread onto your string. Race against the clock to see if you can complete the challenge faster the second time.

MATHEMATICS TASK

Let's Get Singing:

Today we would like you to sing a song using your 10 fingers to help, it can be any number song you know. There are lots of ideas if you search - BBC school radio, counting songs.

You could perform it and maybe an adult could film you and put it on SeeSaw for us to see.

Or you could use the words below (Using the tune to 'Monkeys jumping on a bed')

Gingerbread Men

_____ little gingerbread men lying on a tray,

One jumped up and ran away,

Catch me, catch me, if you can,

I run really fast, I'm the gingerbread man.



PHONICS TASK

BLUES – Can you remember the sound you learnt yesterday? **/m/** Today's new sound: **/d/**. On espresso, watch the video on '**Scarp's Phonics**' for **/d/** and practise saying the sound. Keep practising the words: **is, it, in** and **at**. On Google, search Phonics Play and play Buried Treasure. Select phase 2 and words containing **/d/**.

YELLOW – Can you remember the sound you learnt yesterday? **/u/** Today's new sound: **/r/**. On espresso, watch the video on '**Scarp's Phonics**' for **/r/** and practise saying the sound. Please practise reading the tricky words: **to** and **the**. Ask a grown-up to hide the following words around your home: **run/rug/rat/red**. How many words can you find and read?

REDS – Can you remember the sound you learnt yesterday? **/f/ /ff/** Today's new sound: **/l/**. On espresso, watch the video on '**Scarp's Phonics**' for **/l/** and practise saying the sound. Practise reading the tricky words: **no** and **go**. Remember; don't let them trick you! Ask a grown-up to hide the following words around your home: **lap/luck/leg/let**. How many words can you find and read?

PURPLES – Can you remember the sounds you have learnt this week? **/ll/ /ss/** Practise reading the words: **of, dad, mum** and **up**. Practise writing the words: **hill/till/mess/fuss**. Practise writing the caption: **run up the hill**

GREENS – Can you remember the sound you learnt yesterday? **/oa/** Today's new sound: **/igh/**. On espresso, watch the video on '**Polly's Phonics**' for **/igh/** and practise saying the sound. Practise reading the tricky word **was**. Remember; don't let it trick you! Ask a grown-up to hide the following words around your home: **light, night, right, might**. Have a go at spelling these words too.

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson, Miss Brown and Mrs Barker.

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