SHERWOOD PRIMARY SCHOOL YEAR 1 REMOTE LEARNING PLAN

Friday 15th January 2021



<u>CORE LEANING TASK FOR</u> <u>ENGLISH</u>

Yesterday we started looking at our new text 'Stuck' by Oliver Jeffers.

Is it fiction or non-fiction?

What happens in the book?

What do you notice about the size of the things that Floyd throws up in the tree?

Today you are going to create a story map to show the order that Floyd throws things up into the tree.

You will find the template for this work on Seesaw.

I look forward to seeing your work.

CORE LEARNING TASK FOR MATHEMATICS

We have completed our weeks on place value. We have learned all about 10s and 1s, drawn our own jottings, ordered numbers and used the greater and less than symbols.

We would like you today to use all you learned and tackle some of the challenges we have assigned on mathletics.

Remember your mathletics log ins are in the front of you reading diaries.

https://login.mathletics.com/

KEY VOCABULARY

Maths – tens, ones, partition, jottings,

English –Mr, Mrs, people, called, oh, could, looked, asked, their. Challenge- Practise reading and spelling these tricky words then test yourself to see if you can remember them.

WIDER CURRICULUM TASK

In music we are continuing to learn the Makaton signed version of A Million Dreams. Today I would like you to focus on learning the signs for the chorus of the song: Every night I lie in bed The brightest colours fill my head A million dreams are keeping me awake I think of what the world could be A vision of the one I see A million dreams is all it's gonna take Oh a million dreams for the world we're gonna make Can you remember the signs without following the video?