

EYFS REMOTE LEARNING PLAN

Friday 15th January – Gingerbread Man Day 5



CORE LEARNING TASK

Earlier this week, we thought about different ways the Gingerbread Man could get across the river, to escape the fox. Lots of us decided to make boats. But would our boats have floated across the river or sank whilst carrying the Gingerbread Man? What would be a good material to make a boat?

Today we are going to carry out a scientific investigation, to find the answer to this question. Watch the video of Mrs Hanson introducing the task.

Collect a selection of different items. Make a chart to predict what you think will happen to each item. (Or use the example chart – Float or Sink.) Think carefully about whether you predict each item will float on top of the water or sink to the bottom. Then test your items. Make another chart to record your results. Report back on SeeSaw to your key worker your findings and answer to the question – What would be a good material to make a boat?



KEY VOCABULARY

investigate	experiment	predict	test
result	float	sink	

MOTOR SKILLS TASK

Curly Caterpillars – today we are going to combine our learning of ladder and robot letters to write some words. Have a go at writing each word 3 times on a line in your book; *bit hut tin pup bill tum rip kit*.

Challenge: try and think of some more words you could write using only your ladder and robot letters.

Monster Zig Zags – today is our last day working on our robot letters. Have a go at writing all the letters you practiced on your dotty sheet yesterday.

Challenge: use your remote learning book and try and keep all your letters sitting on the lines.

One Arm Robots – today we are going to practise our fine motor threading. You might have some threading cards/games at home that you could use. If not, find some wool/string, along with pasta shells, buttons, keys and anything else that has a small hole. See how many things you can thread onto your string. Race against the clock to see if you can complete the challenge faster the second time.

Ladder Letters – today we are going to the **Dough Disco!!** Follow the link to get you started:

<https://m.youtube.com/watch?v=i-lfzeG1aC4>

MATHEMATICS TASK



Using your number cards, shuffle and place in order from the highest to lowest. Can the children count backwards without looking at the cards? Can they write the numbers from highest to lowest without looking at the cards?

Using your action cards from last week (jump, hop, squat, kick etc.) and your number cards we are going to get moving again.

Put the number cards in a pile, collect a card 10 and then an action hop Counting backwards, we want the children to complete the action as they count 10,9,8,7,6,5,4,3,2,1.

Rectangles to 10 to 1

Squares 15 to 1

Triangles 20 to 1

Circles 30 to 1

PHONICS TASK

BLUES – Can you remember the sounds you have learnt this week? **i /n/ m/ d.** Ask a grown-up to hide these sounds around your home. How many sounds can you find and say? Keep practising reading the words: **is, it, in** and **at.** On espresso, select **Scrap's Phonics**, choose **/d/** and play the initial sounds game.

YELLOW – Can you remember the sounds you have learnt this week? **ck /e/ u/ r.** Ask a grown-up to hide these sounds around your home. How many sounds can you find and say? Practise reading all the words you have learnt this week: **get/got/to/the.**

REDS – Can you remember the sounds you have learnt this week? **h/b/f/ff/l.** Ask a grown-up to hide these sounds around your home. How many sounds can you find and say?

Practise reading all the words you have learnt this week: **no/go/his/him.**

PURPLES–Recap all the phase 2 sounds/ **s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/ h/b/f/ff/l/l/ss/** Practise reading all the words you have learnt this week: **of/dad/mum/up.** On Phonics Play, play Dragons Den. Select '**Revise all phase 2.**'

GREENS– Can you remember the sound you learnt yesterday? **/igh/** Today's new sound: **/oo/**. It makes two sounds: **a short sound and a long sound.** On espresso, watch both videos on '**Polly's Phonics**' for **/oo/** and practise saying the sounds. Practise reading all the words you have learnt this week: **was/with/will.** Practise reading and spelling the words: **book/cook/zoo/boot.**

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson, Miss Brown and Mrs Barker.

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