## Spring Test 2

## Teacher guidance

## Skills and knowledge needed for this test:

- Addition and subtraction of two three-digit numbers crossing column boundaries
- Addition of two numbers up to four digits
- Addition and subtraction of fractions with the same denominator, within 1
- Multiplication and division by 1, 2, 3, 4, 5, 8, 10 and 11 including deriving multiples of 10


## New: The nine times table

## A teaching suggestion

Count in nines, forwards and backwards, using a number line and circling the numbers.
ep 2
Discuss the pattern of the ones and the tens (the tens increase by 1 and the ones decrease by 1 ).
ep3 Ask the children to add the digits in each answer (they always add up to 9).
${ }^{\text {tep }} 4$
Sing or rap the nine times table.
Use call and response games for multiplication fact recall, for example:
' $9 \times 7$ you know it well,
$9 \times 7$ you've got to tell.'
(Children shout: 'It's 63!')
ep 6
Use call and response games for division fact recall, for example:
' 36 can be made with nines.
How many nines? You know it fine!'
(Children shout: 'It's 4!')
Step 7
When the children are competent, mix up questions about different tables they know.

- Multiplication by 0
- Multiplication of three numbers
- Missing number statements with all four operations
- Formal written method for short multiplication and short division
- Find a half, a third, a quarter, two quarters or three quarters of an amount

| Question number | Question | Answer | Marks | Related test |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $\square=5 \times 11$ | 55 | 1 | Y4 Autumn Test 5, Y2 Spring Test 5 |
| 2 | $40=563-\square$ | 523 | 1 | Y3 Autumn Test 1, Y3 Spring Test 3 |
| 3 | $1 \times 0=\square$ | 0 | 1 | Y4 Autumn Test 4 |
| 4 | $\frac{1}{4}$ of $20=\square$ | 5 | 1 | Y2 Summer Test 1 |
| 5 | $23 \times 1=\square$ | 23 | 1 | Y4 Autumn Test 6 |
| 6 | $\frac{7}{8}-\frac{2}{8}=\square$ | $\frac{5}{8}$ | 1 | Y3 Spring Test 6 |
| 7 | $\square=2 \times 9 \times 5$ | 90 | 1 | Y3 Summer Test 5 |
| 8 | $4 \times 9=\square$ | 36 | 1 | Y4 Spring Test 2, Y3 Spring Test 4 |
| 9 | $23+38=\square$ | 61 | 1 | Y3 Autumn Test 2 |
| 10 | $298+8=\square$ | 306 | 1 | Y3 Autumn Test 6 |
| 11 | $19 \div 1=\square$ | 19 | 1 | Y4 Autumn Test 6 |
| 12 | $80-33=\square$ | 47 | 1 | Y3 Autumn Test 3 |
| 13 | $\square=90 \times 2$ | 180 | 1 | Y3 Spring Test 2, Y2 Spring Test 1 |
| 14 | $63 \div 9=\square$ | 7 | 1 | Y4 Spring Test 2 |
| 15 | $64+77=\square$ | 141 | 1 | Y3 Summer Test 2 |
| 16 | $26 \times 4=\square$ | 104 | 1 | Y4 Autumn Test 1, Y3 Spring Test 4 |
| 17 | $83-\square=55$ | 28 | 1 | Y3 Autumn Test 1, Y3 Autumn Test 3 |
| 18 | $46 \times 5=\square$ | 230 | 1 | Y4 Autumn Test 1, Y2 Spring Test 5 |
| 19 | $84 \div 3=\square$ | 28 | 1 | Y4 Autumn Test 2, Y3 Spring Test 1 |
| 20 | $\square \times 2=98$ | 49 | 1 | Y4 Autumn Test 2, Y4 Autumn Test 3 |
| 21 | $7438+1658=\square$ | 9096 | 1 | Y4 Spring Test 1 |
| 22 | $95 \div \square=5$ | 19 | 1 | Y4 Autumn Test 2, Y4 Autumn Test 3 |
| Total marks |  |  | 22 |  |

