

# SHERWOOD PRIMARY SCHOOL

## YEAR 3 REMOTE LEARNING PLAN

Date: Monday, 18<sup>th</sup> January, 2021



### CORE LEARNING TASK FOR ENGLISH

Please visit [here](#) to watch a video and complete an activity/play a game on how to use inverted commas to punctuate direct speech. You will need this skill for our story writing later in the week!

Today we you will be completing a comprehension activity based on a video that can be viewed [here](#). The questions are on the activity sheet on the Y3 page called 'Y3 Volcano Eruption BBC'. This is an activity linked with our geography work.

Pupils, please write the answers to the questions in your home learning books and upload photos to Seesaw for feedback.

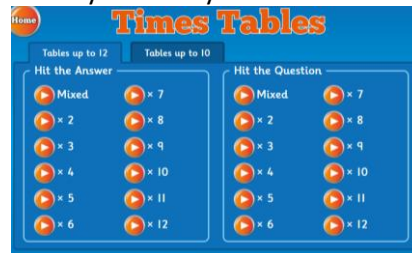
When completed, you might want to watch the full episode of 'A Perfect Planet' and the link is at the bottom of the sheet.

Watch the tutorial and complete the task. Enjoy!

### CORE LEARNING TASK FOR MATHEMATICS

This week our focus is division.

Today, we would like the children to start with times table practise for the 3x table. Please complete hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button> Remember to keep a record of your score so you can try and beat this each time.



Today, we will look at representing division using arrays. Watch the tutorial video and then complete the 'Division using arrays' task on the Year 3 remote learning page.



### KEY VOCABULARY

Key vocabulary you will come across today includes **hinge joint, fixed joint, ball and socket joint, brain, heart, lungs**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools](#) | [WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

### WIDER CURRICULUM TASK

**Science – LO: To identify the functions of a skeleton.**

Start by watching the Espresso skeletons video [https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item694496/grade2/module694478/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item694496/grade2/module694478/index.html) After watching the clip, we would like you to research organs in the body that are protected by the skeleton. We would then like you to find and locate the three different joints of a skeleton. You may want to use these sites below or explore yourself. <https://www.bbc.co.uk/bitesize/topics/z9339j6/articles/zafdpbk> <http://www.sciencewithme.com/learn-about-your-joints/>

#### **Activity:**

Label a skeleton with bones that are used for protection, support and movement. Then label the three different joints in the body. Skeleton available on the Year 3 remote learning page.

Can you label the bone and what it protects?

Example below:



The skull protects our brain.