

SHERWOOD PRIMARY SCHOOL

YEAR 3 REMOTE LEARNING PLAN

Date: Tuesday, 19th January, 2021



CORE LEARNING TASK FOR ENGLISH

We will be planning our own dragon adventure story today.

Please discuss what could happen in your own adventure story. Use the story mountain activity sheet on the year 3 page and the same structure as the boy who grew dragons.

Discuss the options of where you could find the dragon, what could happen to your dragon, how could it be solved and what happens at the end. Map out the plot for your own dragon story.

Watch the English tutorial for today and download the activity 'Story mountain planner'. We can't wait to read all of your exciting plans!

Click [here](#) for an espresso activity. The difference between plural and possessive apostrophes.

OUTDOORS TASK – Enjoy the fresh air!

Design a skeleton sculpture using natural materials discovered outdoors. See if you can remember all of the key names of the bones and send us a video or photograph of what you create! Good luck!

CORE LEARNING TASK FOR MATHEMATICS

This week our focus is division.

Today, we would like the children to start with division practise for the 3x table. Please complete hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button> Remember to keep a record of your score so you can try and beat this each time.



Today, we will look at division using a written method which uses repeated subtraction. Watch the tutorial video and then complete the 'Division as repeated subtraction' task on the Year 3 remote learning page.

KEY VOCABULARY

Key vocabulary you will come across today includes **dilemma, resolution, hinge joint, fixed joint, ball and socket joint, brain, heart, lungs**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools](#) | [WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

R.E – LO: to understand about the meaning of a part of a belief.

Use the story of the Paralysed Man (Mark 2: 1-12) to continue exploring the concept of a miracle.

<https://www.youtube.com/watch?v=8cmppSIQUX4>

Christians believe Jesus was the human form of God. So that's why he could perform miracles.

Discuss:

If Christians believe this, why did God make Jesus his human form?

Think of three reasons.

TASK: Write a letter.

Dear Christians, I have sent you Jesus as my human form. He is there because

- 1.
- 2.
- 3.