

SHERWOOD PRIMARY SCHOOL

YEAR 2 REMOTE LEARNING PLAN

Tuesday 19th January 2021



CORE LEARNING TASK FOR ENGLISH

Today is a very exciting today as we will be using our story maps to help us write our opening and build up to our story! Our SPaG today will focus on using past tense verbs to help us with our writing.

SPaG

Please watch the video by Miss Rimmer introducing today's activity. Remember the rule for adding the suffix 'ed', you will be applying this rule to some words which you will find at the end of Miss Rimmer's video.

English

Today we are going to be writing our adventure story. You will have an individual success criteria sent to you on SeeSaw which you will use to help you write. Make sure you have met this and tick it off when you have done so!

1. Use your story map to tell your friend, pet, adult, teddy or yourself your adventure story.
2. Read your story map for your opening. Then write your opening.
3. Reread your opening and tick off any success criterias you have achieved or add them in if you haven't
4. Repeat this process for writing your build up.
5. Re read everything aloud. Does it make sense? Can you improve it? Can you think of some better WOW words?

CORE LEARNING TASK FOR MATHEMATICS

We are continuing our work on Division. Yesterday, we had a look at the 'sharing' method when solving division calculations. Today, we are going to be having a look at solving division problems with another method. This is called the 'grouping' method.

For your tasks today, please could you:

1. Use the sharing method to solve; 12 divided by 3.
2. Watch Miss Hough's video on how to use the grouping method.
3. In the video, there will be an opportunity where you can use the grouping method to solve some different division calculations.
4. Please complete the tasks assigned to you on SeeSaw.

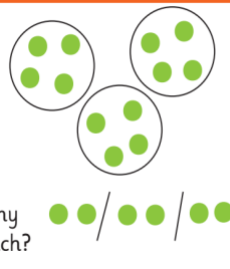
[The 2 different ways to solve division problems](#)

sharing

12 sweets shared
between 3 people...

grouping

There are 6 sweets, how many
people can have 2 sweets each?



PHONICS

The theme for this weeks Phonics is looking at adding the -s and -es suffix to nouns to make plurals. For today's tasks, we would like you to:

1. Recap on some Phase 5 sounds; say these sounds aloud.
2. Read aloud the following words: **who, any, eye, hour.**
3. Please recap the rules and then record yourself explaining the rules for adding the suffix -s/es to a noun.
4. Write out the words and make them into plurals.
5. Imagine you are at a supermarket. Write a shopping list using plurals and commas. Think about the rules!

Please see the video online to support these tasks.

WIDER CURRICULUM TASK- SCIENCE

This week, we are going to be focussing on bulbs.

1. Watch the following video on the BBC website:
<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8>
2. Please could you fill in the blank parts of the plant. Use the following link to do this:
<https://www.twinkl.co.uk/go/resource/parts-of-a-plant-interactive-labelling-activity-tg-85-newlink>
3. Please research the following vocabulary:
Dormancy, Planting, Pre-bloom, Bloom time, Prepare for dormancy.
4. Please look at the lifecycle of a bulb which can be found on the Year 2 Remote Learning page.
5. Please watch the following video which shows a tulip growing from a bulb. Please can you identify and record yourself identifying each stage of the bulb lifecycle:
<https://www.youtube.com/watch?v=h8KJ4lmgNVc>
6. Please complete the sheet on the remote learning page.
7. Plant some of your own bulbs or watch 2SR and 2AH plant their class bulbs. (More information about this can be found on the website- Year 2 19/01/2021 Remote Learning Page)

