

EYFS REMOTE LEARNING PLAN

Monday 18th January – 3 Billy Goats Gruff Day 1



CORE LEARNING TASK

This week we are learning around the story of The Three Billy Goats Gruff. Watch the video of Mrs Hanson reading the story.

Today, we are going to think about the character of the Troll. Look at the picture in the book and online at other pictures/ideas. Make your own Troll picture/flip book or model, whichever you prefer.

Once your troll is complete, think about words to describe your Troll. Write some labels and captions to describe your Troll or ask an adult to video you describing your Troll and upload it onto SeeSaw for your Key Worker.



KEY VOCABULARY

Once upon a time Billy Goat Troll trip trap
character setting plot description

MOTOR SKILLS TASK

Curly Caterpillars – this week we are going to practise our curly caterpillar letters – a, c, d, e, g, o, q, s. Watch the video of Mrs Hanson telling us what to do today, focusing on our circle and spiral patterns.

Monster Zig Zags – this week we are going to practise our curly caterpillar letters – a, c, d, e, g, o, q, s. Watch the video of Mrs Hanson telling us what to do today, focusing on our circle and spiral patterns.

One Arm Robots – today we are going to practise our cutting skills. Ask an adult to draw straight, wavy and zig-zag lines along sheets of paper from one side to the other. Try to carefully cut along the lines, following the different patterns.

Ladder Letters – today we are going to practise our writing patterns, using playdoh. Use the cards in your remote learning pack or the pictures on the EYFS class page on the website. Roll your playdoh into long thin pieces and then mould them into the different pattern shapes.

MATHEMATICS TASK

Comparing objects

Today we would like you to make 2 labels:

smallest

biggest

Then we would like you to make or draw the 3 different size goats.
(Keep these goats for further work)

Match a goat to a label. You have a goat left over. Where are you going to put him? Why? Could you make a label for this goat?



Now we would like you to find a set of objects around your house and put them into size order, use the labels to help you.

You could get a set of different size teddies or cars or pencils, spoons or pans. Look at the group list below.

Rectangles – collect 3 objects **Triangles** – collect 5 objects

Squares – collect 3 objects **Circles** – collect 10 objects

PHONICS TASK

BLUES – please practise last week's sounds: **i/n/m/d**

Today's new sound: **/g/**. Follow the link below and learn all about the sound **/g/**
<https://www.bbc.co.uk/bitesize/topics/2f2yf4j/articles/zdg8kmm>

How many objects can you find around your home that begins with the sound **/g/**? Practise reading the words **and** and **on**. Ask a grown-up to hide these words around your home. How many words can you find and read?

YELLOW – please practise last week's sounds: **ck/e/u/r**

Today's new sound: **/h/**. Follow the link below and learn all about the sound **/h/**
<https://www.bbc.co.uk/bitesize/topics/2f2yf4j/articles/zvhvy9a>

Practise reading the tricky words: **no** and **go**. The last letter in these words makes the sound **/oa/**. Don't let them trick you!

Draw a picture of **a hen**, **a hat** and something **hot**. Can you use your phonics to sound out each word and label your pictures?

REDS – please practise last week's sounds: **h/b/f/ff/l**

Today's new sound: **/ll/**. Follow the link below and learn all about the sound **/ll/**
<https://www.bbc.co.uk/bitesize/topics/2f2yf4j/articles/z4v4cqt>

Practise reading the words **mum** and **dad**.

Ask a grown up to write the words: **hill**, **pill**, **mill** and **tell**. Place the words faced down. Choose a word and sound it out. Cover it up and have a go at writing the word. Have a look to see if you are correct. Complete this game for all the words.

PURPLES – please practise all the sounds you have learnt so far in foundation: **s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/ll/ss**. Practise reading the words: **mum**, **dad**, **up** and **of**. Can you read them without sounding them out? Practise reading and writing the following words: **full**, **hill**, **less** and **kiss**. Now have a go at reading and writing the caption **/a bag of nuts/** Remember to say your caption out loud and use finger spaces in-between each word.

GREENS – please re-visit the sounds **j/v/w/x/**

How fast can you read the words **off**, **had**, **back** and **up**? Practise reading and writing the following words: **jam**, **visit**, **web** and **fox**. Practise reading and writing the sentence: **The jam pot is red**. Have a look at Miss Brown's video on seesaw for support.

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson, Miss Brown and Mrs Barker.

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