

EYFS REMOTE LEARNING PLAN

Tuesday 19th January – 3 Billy Goats Gruff Day 2



CORE LEARNING TASK

Today, we are going to recall the story of The Three Billy Goats Gruff. Watch the video again from yesterday to remind you of the story.

Ask an adult to print out the sequencing cards on today's page. Cut up the cards and place them in the correct order, as the events happened in the story. If you can't print the cards, you could draw a grid and draw your own sequence of events.

You could even have a go at writing some captions under the pictures to explain what is happening.

Take a picture of your completed sequencing activity for your Key Worker.



KEY VOCABULARY

Once upon a time Billy Goat Troll trip trap
character setting plot description
small middle sized big smallest biggest

MOTOR SKILLS TASK

Curly Caterpillars – today we are going to practise writing some of our curly caterpillar letters. Use the dotty tracing sheet to practice the correct formation of each letter.

Monster Zig Zags – today we are going to practise writing some of our curly caterpillar letters. Use the dotty tracing sheet to practice the correct formation of each letter.

One Arm Robots – today we are going to practise our cutting skills. Print out the scissor skills activity sheet and use your scissors to cut carefully along the different shaped lines. Think carefully about turning your paper to make following the lines easier.

Ladder Letters – today we are going to practise our writing patterns, using writing equipment. Get out your favourite pens/pencils/felt-tips/chalks/paints. Use the pattern cards in your remote learning pack or the ones on the EYFS page of the school website. First, place a blank sheet of paper over the pattern and try to trace over it. If you can follow the lines carefully, then try to copy the pattern onto a blank sheet of paper. Try to make your patterns look the same each time.

MATHEMATICS TASK

Positional Language:

In the story "The Three Billy Goats Gruff"

the goats walk **over** the bridge and

the troll sits **under** the bridge. This is called **positional** language.

Today we would like you to make some positional cards using the following words...

Rectangles: in, inside, on, under, behind.

Squares: in, inside, on, under, behind, below, above.

Triangles: in, inside, on, under, behind, below, above, next to.

Circles: in, inside, on, under, behind, below, above, next to, between, through.

(Please keep these cards for future work)

Ask your child to collect the goats they made on Monday. Using the goats and directional cards ask the children to place the goats in various places around the house. For example, place the smallest goat under the table. Now place the largest goat behind the curtain etc. Try and use all the positional cards.



PHONICS TASK

BLUES – Can you remember the sound you learnt yesterday? /g/

Today's new sound: /o/. Follow the link below and learn all about the sound /o/
<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zjcw6f>

How many objects can you find around your home that begins with the sound /o/?
Practise reading the words: **and** and **on**. Ask a grown-up to hide these words around your home. How many words can you find and read?

YELLOW – Can you remember the sound you learnt yesterday? /h/

Today's new sound: /b/. Follow the link below and learn all about the sound /b/
<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zbnb382>

Practise reading the tricky words: **no** and **go**. Remember the last letter in these words makes the sound /oa/. Don't let them trick you!

Draw a picture of your **bed**, **a bug** and **a bat**. Can you use your phonics to sound out each word and label your pictures?

REDS – Can you remember the sound you learnt yesterday? /ll/

Today's new sound: /ss/. Follow the link below and learn all about the sound /ss/
<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zkbb92p>

Practise reading the words **mum** and **dad**.

Ask a grown up to write the words: **miss**, **mess**, **less** and **Tess**. Place the words faced down. Choose a word and sound it out. Cover it up and have a go at writing the word. Have a look to see if you are correct. Complete this game for all the words.

PURPLES – please practise all the sounds you have learnt so far in foundation: **s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/l/ll/ss**. Practise reading the words: **no**, **go**, **his** and **him**. Can you read them without sounding them out? Practise reading and writing the following words: **hug**, **peck**, **fun**, **lap** and **puff**. Now have a go at reading and writing the caption **/go back to bed/** Have a look at Miss Brown's video on seesaw for support.

GREENS – please re-visit the sounds **z/zz/y/qu/**

How fast can you read the tricky words **we**, **be**, **me**, **she** and **he**? Practise reading and writing the following words: **yuck**, **zip**, **buzz** and **queen**. Read the following funny questions and have a go at answering them: **Has a fox got six legs? Has a cat got a web? Is a lemon red? Can a duck quack?**

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson, Miss Brown and Mrs Barker.

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