



CORE LEARNING TASK FOR ENGLISH

Try the activity [here](#) on BBC to revise your knowledge on expanded noun phrases. You should be using this kind of descriptive phrase in your story later this week!

Today we are checking through our story mountain plan and notes from yesterday and expanding those notes and ideas onto a storyboard. See today's English tutorial for guidance. By the end of today's session, you will know your story and all the parts so well that you will find writing it so much easier hopefully! You can add colours to your storyboards and don't forget to add some speech bubbles as they will be handy to add direct speech into the story later on. Please upload to Seesaw, if you need to take more than one picture so we can see clearly what you have done that would be great.

FITNESS FUN –

These activities below are great for getting active, or relaxing, on these rainy days:

[BBC SUPER MOVERS](#)

[GONoodle for FAMILIES](#)

CORE LEARNING TASK FOR MATHEMATICS

This week our focus is division.

Today, we would like the children to start with telling the time practise. Please complete the telling the time to the hour activity. <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>



Today, we will continue looking at division using a written method, repeated subtraction which starts to look at chunking. Watch the tutorial video and then complete the 'Division as repeated subtraction' task on the Year 3 remote learning page.

We would then like the children to complete the Mental maths Spring Test 3 (available on the Year 3 remote learning page). The answers are also up on the remote learning page so you can go through them with your child at home. Please send in your scores through the Seesaw app.

KEY VOCABULARY for the week

Key vocabulary you will come across today includes **responsibility, storyboard, dilemma, hinge joint, fixed joint, ball and socket joint, brain, heart, lungs**. If you are unsure about the meaning of any of these words use **Thesaurus and Word Tools | WordHippo** to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

PSHE – L/O: To know what personal responsibilities are and how we can manage them.

Key question: How, at home or school, are we increasingly responsible for ourselves?

Watch the 'New responsibilities' video on the year 3 page and listen to the information. Please pause at the points for discussion and think about what our own responsibilities are and how we can manage them.

TASK: Complete the 'my responsibility tree' resource. You can design one of your own if you prefer, but it will give you an idea of layout.