SHERWOOD PRIMARY SCHOOL
YEAR 2 REMOTE LEARNING PLAN
Thursday 21st January 2021

CORE LEANING TASK FOR ENGLISH

Today we are going to finish our writing by writing our resolution and ending. Our SPaG is continuing our work with past tense to help us write. We also have a Guided Reading task for you to do following your reading yesterday.

SPaG
Please watch the video from Miss Rimmer who models changing present tense sentences into past tense. Then have a go at the others.

English
Today we will be writing our resolution and ending to our Chill Billy adventure in Brazil.

Just like you have been doing, **read** your story map aloud. **Write** your sentence. **Read** your sentence. **Edit** your sentence. **Repeat**.

Your writing has been fantastic year 2 and I cannot wait to find out how Chilly Billy overcomes his problem!

Once you have written your resolution edit the whole paragraph before starting your ending.

Please make sure your picture is as clear as possible for us to read and share with the class.

Guided Reading
Following on from the remarkable reading you did yesterday, tasks have been sent to you on SeeSaw. Please complete this and submit it on SeeSaw too.

CORE LEARNING TASK FOR MATHEMATICS

Today, we are going to be focussing on dividing by 5. You can use either the sharing method or the grouping method to solve any calculations. For your tasks today, we would like you to:

1. Look at the sequence of numbers on the Powerpoint. Think about what they all have in common.
2. Look at the 100 square which has been assigned to you on SeeSaw. Please circle/ highlight multiples of 5 on there.
3. Watch Miss Hough's video on how to solve dividing by 5 calculations.
4. Solve the calculations on the video by using either the grouping method or the sharing method. These can be either written down or completed on SeeSaw.
5. Complete the tasks assigned to you on SeeSaw.

5	÷	5	=	1
10	÷	5	=	2
15	÷	5	=	3
20	÷	5	=	4
25	÷	5	=	5
30	÷	5	=	6
35	÷	5	=	7
40	÷	5	=	8
45	÷	5	=	9

PHONICS
The theme for this weeks Phonics is looking at adding the -s and -es suffix to nouns to make plurals. For today's tasks, we would like you to:
1. Recap on some Phase 5 sounds; say these sounds aloud.
2. Spell the following words: *who, any, eye, hour.*
3. Watch Miss Hough's video to look at when at countable/uncountable nouns are.
4. Sort the nouns into countable and uncountable nouns.
5. Complete the sheet whereby the children will have to circle the correct spelling to make the sentence correct.
Please see the video online to support these tasks.

WIDER CURRICULUM TASK- ART

Today in art we will be exploring complimentary colours. What does complimentary colours mean?

Task 1: Please Watch this video about complimentary colours.
https://www.youtube.com/watch?v=Pix5lBCmUjc&safe =true

Task 2: Please look at the video from Miss Rimmer on the remote learning page. You will be recording complimentary colours onto a grid. Please colour in the complimentary colours and if you have things to add please do so.

Task 3 Challenge!: To show your understanding of complimentary clothing, can you dress in complimentary colours? You might have a blue hat with orange trousers or a yellow coat and a purple jumper! Please send in your complimentary coloured clothing to SeeSaw so we can share it with the class.