





Name: _____

Class: _____

Y6 Writing Targets

Y6 Targets Spring 21	Child 			Teacher 	Date
1. Use a range of openers including ed, ing and simile openers <i>Like a fish out of water, she spoke awkwardly with the other guests.</i>					
2. Punctuation <ul style="list-style-type: none"> • Use commas, dashes and brackets for parenthesis; • Use semi-colons to link clauses of equal importance. • Use ellipses to link paragraphs. 					
3. Manage shifts in formality – use a combination of formal and informal language where appropriate. Informal: <ul style="list-style-type: none"> • in speech (dialect); • informal phrases and idioms e.g. It casts a spell on its audience; It's raining cats and dogs; • direct address to the reader (first person) e.g. If you think you know... Formal: <ul style="list-style-type: none"> • technical language; • passive voice; • modal verbs e.g. You will want to go and see it. 					
4. Authorial Techniques Use authorial techniques found in reading, to achieve specific effects.					
5. Blend action and dialogue within sentences and paragraphs to develop characters and move the action on e.g. <i>She turned on them, fists flailing and chased them back up the stairs, her eyes burning with simulated fury. 'Just 'cos you don't believe, doesn't mean it's not true!'</i>					
Individual targets	Child 			Teacher 	Date

Name: _____

Class: _____