

# EYFS REMOTE LEARNING PLAN

Thursday 21<sup>st</sup> January – 3 Billy Goats Gruff Day 4



## CORE LEARNING TASK

Good morning! Today we are going to think more about the character of the Troll in our Three Billy Goats Gruff story. Watch the video of Mrs Hanson introducing today's learning.

Today children, you are going to pretend to be the Troll! You need to get into character. You need to make/find something that signifies that you are pretending to be the Troll. You could make a mask or hat, you could find some 'troll like' in your dressing up clothes or just make a sign to hang around your neck.

As the character of the Troll you need to sit 'in the hot seat' and be interviewed by an adult from your house. There are a list of suggested questions for you to use, but feel free to add your own. Remember, when you are in the hot seat you are the Troll and must answer the questions as the Troll. Make sure you video the interview and post it on SeeSaw for your Key Worker to watch. Have fun!



## KEY VOCABULARY

character   troll   hot seat   role-play  
pretending   questions

## MOTOR SKILLS TASK

**Curly Caterpillars** – today we are going to continue to practise our caterpillar letters. Have a go at each of the letters – a, c, d, e, f, g, o, q, s. Try to write a neat line of each letter. Remember to sit your letters on the line and try to make them all the same size. If you complete this, have a go at writing the letters alternately, e.g. a c a c a c, e o e o e o, etc.

**Monster Zig Zags** – today we are going to continue to practise writing some of our caterpillar letters. You could have another go with the tracing sheet from Tuesday or have a go on your own on some paper or in a book. Concentrate on the letters – a c d g o. Try to follow the pattern each time and make your letters about the same size. If you are finding it tricky, maybe use the flour or rice again to make a finger tracing board.

**One Arm Robots** – today choose an activity from the workbook to do at home. There are some tracing activities or cutting skills to practise.

**Ladder Letters** - today choose an activity from the workbook to do at home. There are some tracing activities or cutting skills to practise.

## MATHEMATICS TASK

### Technology Day



Today head over to  
[www.topmarks.co.uk](http://www.topmarks.co.uk) and search for: Let's Compare.

We would also like you to head to BBC radio for schools:  
<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-the-goats-come-marching/zjqgscw>

The children can listen to, join in and watch the short video. Watch the video once and then the second time, pause the video at different times. Ask the children to guess how many goats are on the picture. Now let them count the goats by pointing to each one. How many can they see? How many do they think there will be next time?

Finally, we would like the children to practise writing numbers. Take care and make sure they face the correct way. Follow the link below,  
[https://central.espresso.co.uk/espresso/modules/ey\\_writing\\_to\\_20/videos/video\\_writing\\_20.html](https://central.espresso.co.uk/espresso/modules/ey_writing_to_20/videos/video_writing_20.html)



## PHONICS TASK

**BLUES** – Can you remember the sound you learnt yesterday? /c/  
Today's new sound: /k/. Follow the link below and learn all about the sound /k/  
<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zm827nb>  
Practise reading the word **not**, and the tricky word **into**.

On **espresso**, search '**Scrap's Phonics**.' Select /k/ and play the **reading** game. Also watch Miss Thorpe's video on SeeSaw and use the wordbank provided to play the game.

**YELLOW** – Can you remember the sound you learnt yesterday? /f/ff/  
Today's new sound: /l/ll/. Follow the link below and learn all about the sound /l/ll/ and watch Miss Brown's video on seesaw.  
<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4v4cqt>

Practise reading the words **him** and **his**.

On Phonics Play, play Picnic on Pluto. Select phase 2 and words containing l/ll. Also watch Miss Hall's video on SeeSaw and use the wordbank provided to play the game.

**REDS** – please practise all the sounds you have learnt so far in foundation:  
**s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/ll/ss.**

Practise reading the word /up/ and the tricky word /of/. Practise reading the caption /run to dad/ Now have a go at writing /run to dad/ Remember to say your caption out loud and use finger spaces in-between each word.

**PURPLES** – please practise all the sounds you have learnt so far in foundation:  
**s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/ll/ss.** Practise reading the words: **and, on, not** and **into**. Can you read them without sounding them out? Practise reading and writing the following words: **pig, den, cot** and **kid**. Now have a go at reading and writing the caption /go up the hill/

**GREENS** – please re-visit the sounds **ai/ee/igh/oo/oa/**  
How fast can you read the words **was, with** and **will**? Practise reading and writing the following words: **rain, deep, food, look, boat** and **night**. Practise reading and writing the sentence: **I am in the boat.**

## KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson, Miss Brown and Mrs Barker.

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