

# SHERWOOD PRIMARY SCHOOL

## YEAR 4 REMOTE LEARNING PLAN

Date: 21/1/2021



### CORE LEARNING TASK FOR ENGLISH

Please practise the 'Talk for writing' of the start of The Dancing Bear from last week. The aim is to get it perfect by tomorrow!



Please watch Mrs Holt's instructional video and add fronted adverbials to each chunk of your story. Please only complete the **'Fronted adverbials to use in this chunk'** column.

Task	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk
Task 1	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk
Task 2	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk
Task 3	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk
Task 4	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk	Fronted adverbials to use in this chunk

### CORE LEARNING TASK FOR MATHEMATICS

Today we will be looking at related multiplication and division facts and how they are inverse (opposite) operations. In class we call them turn around facts and we often say, "If I know this, then I know that!"

For example,  $6 \times 9 = 54$  from this what else do we know?

$$9 \times 6 = 54$$

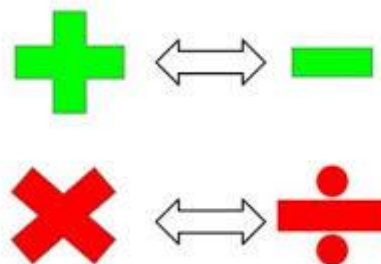
$$54 \text{ divided by } 9 = 6$$

$$54 \text{ divided by } 6 = 9.$$

We can often use the inverse operation to check if our answers are correct.

**Watch the introductory video on the Year 4 webpage.**

Complete the activities assigned on SeeSaw.



### KEY VOCABULARY

classify life process characteristics organise

### WIDER CURRICULUM TASK

#### Science

Can you suggest things that the animals have in common? Think about the characteristics that are shared by all living organisms. Can you remember the mnemonic 'Mrs Gren' and the seven life processes of all in plants and animals?

Read through the Powerpoint on the Year 4 webpage, it recaps the life processes and shows that all living things can be grouped together in a number of different ways based on their similarities and differences, and that we can organise them into diagrams to help us.

Watch the classification videos on espresso:

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video\\_index/item622509/grade2/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item622509/grade2/index.html)

Then complete the classification activities:

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/activity\\_index/item622509/grade2/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity_index/item622509/grade2/index.html)

Complete the **Grouping Organisms** task on the Year 4 webpage. Cut out the animals and the classification cards. Send in photos of all the different ways you managed to classify the animals. Do any animals belong to more than one category?

**Challenge task** - If you feel really confident complete the **Animals Venn Diagram**. Look at the information cards to help you classify them.