

# SHERWOOD PRIMARY SCHOOL

## YEAR 4 REMOTE LEARNING PLAN

Date: 25/1/2021



### CORE LEARNING TASK FOR ENGLISH

Please watch Mrs Holt's video then write your own Chunk 1 for your story based on 'The Dancing Bear'. You worked so hard on your story plans last week, so make sure you use your ideas from the first row for Chunk 1. Please make sure you include **fronted adverbials** and **noun phrases**, have a good look at the marking ladder and use the paragraph frame to guide your writing. If you want an extra challenge, please look at the photos of how to use embedded clauses, and try to include some in your writing.

### KEY VOCABULARY

axis, horizontal, vertical, coordinate,

### CORE LEARNING TASK FOR MATHEMATICS

#### Arithmetic

Please complete the arithmetic test on the webpage and use the answer sheet to mark for instant feedback. Share your work on Seesaw.

#### Position and Direction

Today we are looking at position and direction by using coordinates on a grid.

The children will begin by thinking about the terms *vertical* and *horizontal* and linking this with the x and y axis. Look around your room, can you spot other examples of vertical and horizontal lines? The term **Horizontal** comes from **horizon**. What is a **horizon**?

**Watch the introductory video where Mr Wilson will talk you through the X and y axis, what are coordinates are and reading and writing coordinates.**

Complete the Mathematics tasks assigned.



### WIDER CURRICULUM TASK

#### French

LO: To ask how old someone is and say how old you are  
Our new learning this week is to ask how old someone is, and to give your age. Please visit this page on BBC Bitesize to recap some of the phrases we have learnt, and listen to the phrases in the 'How to say how old you are in French' and 'How old are you?' in French section of this page. You only need to focus on this bit about age.

<https://www.bbc.co.uk/bitesize/topics/zjcbrij6/articles/zgnwr2p>

Then please complete the Rigolo 1 activity.

#### PSHE

LO: To understand that information in the media does not always reflect reality

Please follow the link below and watch the video about 'disinformation'. Have a chat with someone at home about times you or they might have seen something in the media which is not true or an image that may have been altered. Why does the media sometimes do this? Please send us your thoughts in a voice recording.

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item1186482/grade2/module1181322/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1186482/grade2/module1181322/index.html)