

SHERWOOD PRIMARY SCHOOL

YEAR 1 REMOTE LEARNING PLAN

Tuesday 26th January 2021



CORE LEARNING TASK FOR ENGLISH

Yesterday you created fantastic plans, with some really creative ideas, for your new version of the story 'Stuck.' This week the author is no longer Oliver Jeffers – it's you!

Task

Today you are going to write the beginning of your new version of 'Stuck.' Remember to introduce and describe your new character, what they are playing with and the first three objects they use to try and free it. Use your plan to help you remember what you are going to write next.

Don't forget those capital letters, full stops, finger spaces and to say each sentence out loud before writing it down. Use your phonics to help you sound out words – don't just ask your grown-up to spell it for you!

We look forward to seeing your work on Seesaw.

CORE LEARNING TASK FOR MATHEMATICS

Today we are continuing to look at counting and applying it to money.

To start with follow this link to try halving different numbers to 20.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Watch the video for a recap all about money and have a go at the challenges set for you on seesaw.

Remember you need to find lots of different answers to the same problem.

KEY VOCABULARY

Maths – half, coin, amount, total, add, even, odd, equal.

English – quickly, suddenly, surprisingly.

Challenge - We already know that an adjective describes a noun. If we want to describe a verb then we use an adverb. The words above are examples of adverbs, try using them in a sentence or think of some of your

WIDER CURRICULUM TASK



Sequence Champions PE Home Learning

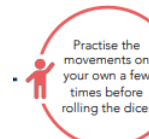
Time to Learn:

- Use a dice to create a movement sequence.
- You are going to add three movements together. Roll the dice three times to see which three movements you will need to perform:

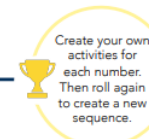
Roll a 1 = A star jump
Roll a 2 = A roll
Roll a 3 = A turn
Roll a 4 = A twist
Roll a 5 = A tuck jump
Roll a 6 = A balance

- Think of creative ways to link the movements.

Can you stay motivated and keep trying to improve your sequence?



Practise the movements on your own a few times before rolling the dice.



Create your own activities for each number. Then roll again to create a new sequence.



Perform your sequence! What was your feedback? Do you need to make any improvements?