

# EYFS REMOTE LEARNING PLAN

Wednesday 27th January – Jack and the Beanstalk Day 3



## CORE LEARNING TASK

Today, we are going to continue our learning around the story of Jack and the Beanstalk. Watch this clip of the story, where Jack meets the mysterious man wanting to buy Daisy the cow for 5 magic beans.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-jack-and-the-beanstalk-pt4/z642f4j>

What do you think Jack should do? Why does Jack worry about what his mum will say? What might happen if he does not sell Daisy? Now watch the next clip.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-jack-and-the-beanstalk-pt5/zfancqt>

How does Jack feel when he gives Daisy to the old man? What else does he give Jack as well as the beans? Why do you think this episode is called 'Beans for the birds?'

Draw a picture of Jack's mum before and after she finds out what Jack has done. Think about some words to describe how she is feeling. Describe these to your Key Worker on SeeSaw or have a go at writing them down.

Now watch the video of Mrs Hanson, giving you some more learning ideas.



## KEY VOCABULARY

traditional tale	beanstalk	giant	tall
measure	rich	poor	magical
golden	tallest	shortest	height

## MOTOR SKILLS TASK

It's Wednesday, which means that it's P.E. day.

Start with this PJ Mask yoga inspired activity.

<https://m.youtube.com/watch?v=19NIOaC53D4&list=PLkQMR1xLaMotHNGcsRPS7z mh5f8Fz5XBT&index=8&safe=true>

Then get moving with this gross motor skills activity.

<https://m.youtube.com/watch?v=t - AUD0DT30&list=PLkQMR1xLaMotHNGcsRPS7z mh5f8Fz5XBT&index=10&safe=true>

Finally, cool down with this alphabet yoga.

<https://m.youtube.com/watch?v=E0RUN0e3ZGY&list=PLkQMR1xLaMotHNGcsRPS7z mh5f8Fz5XBT&index=12&safe=true>

## MATHEMATICS TASK

### More and Less

Today you will need to make a picture of Jack and you will also need a dice. Jack is going to help you with your number work. (see group instructions below) Using the numbered leaves up the beanstalk follow the instructions:

#### 1 More

? Ask your child to count up the beanstalk as you place Jack on each leaf – one, two, three . . . up to the top leaf.

? Now take turns to throw the dice. Read the number together. Encourage your child to show you that many fingers, e.g. 6, six fingers.

? Now move Jack onto the matching number on the beanstalk (maybe stick him on using Blu Tack). He is on number 6.

? What number will Jack be on if I move him one leaf up the beanstalk? Encourage your child to hold up one more finger, saying 'six, seven'. Then move Jack one leaf further up. Were they right? What number is Jack on? He is on number seven.

? Repeat this process, throwing the dice, matching to fingers and placing the Jack on the matching number on the beanstalk. Then hold up one more finger and predict where the toy will be if we move him up one leaf. Repeat two or three times.

#### 1 Less

? Now using the same method make Jack move down the ladder asking each time which leaf he will be on next.

Groups:

Circles: Work to 5 more/less

Triangles: Work 2 more/less

Squares: Work on 1 more/less

Rectangles: Work on 1 more only



## PHONICS TASK

**BLUES** – please practise all the sounds you have learnt so far in foundation:

**s/a/t/p/i/n/m/d/g/o/c/k/**

Play 'Find the Object'. Ask a grown-up to create a set of word cards for you, and find objects/pictures to match each word (see word list below for examples). Look at and discuss the objects with your grown-up. Close your eyes while they hide the objects around your home. Take a word card and sound it out. Can you find the matching object? Repeat until all the words have been read and objects found. **cat/dog/tin/map/man/pin/bag**

**YELLOWS** – can you remember the sound we revisited yesterday? **/ll/**

Practise reading the word **up** and the tricky word **of**. The last letter in the word **of** makes the sound **/v/**. Don't let it trick you!

We would like you to go on a word hunt around your home to find and read the following words: **mill/tell/fill/pill/mess/fuss/miss/less/**

Please watch the video of Miss Brown on seesaw and practise reading the caption: **a big hill**

**REDS** – please revisit the sounds: **ck/e/u/r**

Practise reading the words: **to/get/got/the**

On Espresso, select Scrap's Phonics, click on **/k/** and play 'Match the word to the picture'.

Practise reading and writing the caption: **the sick duck**

**PURPLES** – can you remember the sound you learnt yesterday? **/v/**

Practise reading the words: **back** and **had**.

Today's new sound: **/w/** Follow the link below and learn all about this new sound.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z7p3pg8>

Practise reading the words: **will/win/web**. Can you add the sound buttons? Draw three phoneme frames each containing three boxes: **□□□**

Ask your child to sound out each word and write each sound in a box.

Ask your child to read the following funny questions and answer them: **Is the sun wet? Can a man jog?** Please discuss the symbol **/?/** with your child. *This is a question mark: we use this when we ask a question.*

**GREENS** – follow the link and join in with the tricky words song

<https://www.youtube.com/watch?v=R087IYrPgY&t=8s>

Please revisit the sound **/igh/**

On espresso, search for Polly's Phonics, select **/igh/** and play, **find the igh words**. On Phonics Play, play 'Picnic on Pluto.' Select phase 3 and **/igh/**.

Practise writing the sentence: **The night is not light.**