SHERWOOD PRIMARY SCHOOL

YEAR 3 REMOTE LEARNING PLAN

Date Thursday 28th January 2021



CORE LEANING TASK FOR ENGLISH

<u>Grammar Focus:</u> Watch the tutorial to spell the words with the /s/ sound but spelt with a 'ch.' Then complete the list of nouns and verbs related to volcanoes. This will prepare you for your poems today.

<u>Poetry Focus:</u> Click on the link to read the **Kennings** style poems about volcanoes. https://poetrysociety.org.uk/education/learning-from-home/pyroclastic-poetry-part-one/

Read the background to Kennings poems from the time of the Vikings and Anglo-Saxons. We have already explored pairing up a list of volcano-themed nouns and verbs. Now it's time to create your own kenning. List 4 lines for each verse! What verbs can you add to your nouns and what nouns can you add to your verbs to make an unusual kenning line? For instance, if you have fire as a noun, you might want to add breather so you have 'fire-breather', or if you had scorch as a verb you might add grass as a noun so you have 'grass-scorcher'. The more unusual the better!

CORE LEARNING TASK FOR MATHEMATICS

This week our focus is mass and capacity.

Today, we would like the children to start with partitioning three-digit numbers. Select level 3, partitioning, up to 999.

Write down your answers and check at the end. See if you can get quicker as you go. https://www.topmarks.co.uk/maths-aames/daily10



Today, we will be focusing on capacity, the measurement of liquids. We will be learning how to read different measuring containers. Please watch the tutorial video then complete the activity 'Measuring capacity' available on the Year 3 remote learning page.

KEY VOCABULARY

Key vocabulary you will come across this week include **mass**, **capacity**, **intervals**, **estimation**, **muscles**. If you are unsure about the meaning of any of these words use <u>Thesaurus and Word Tools | WordHippo</u> to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

Art LO: To continue making your dragon's egg.

Today, please decorate your egg now that it is set hard after drying overnight. Paint it first in any colour so that you cover up all of the newspaper print. Let it dry. Now paint it and collage it with paper/ glitter/ jewels to look like an egg in the style of **Gaudi.** Refer back to your research from last week. You may wish to make a dragon to go inside if you pop the balloon and cut it open. That's up to you! Enjoy being a sculptor!

P.E TASK: Tennis skills

Use a small ball if you have one – if you don't you can use a rolled up sock or a small soft toy.

Can you use your hand, a racket, or anything with a flat surface (a book maybe) to see how many times you can bounce the 'ball' on your 'racket?'