

EYFS REMOTE LEARNING PLAN

Friday 29th January – Jack and the Beanstalk Day 5



CORE LEARNING TASK

Today, we are going to watch the remaining episodes (9 – 14) of our Jack and the Beanstalk tale.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-jack-and-the-beanstalk-home/zff42sg>

After watching episode 9, I want you to pretend that you are the giant. Using your best giant voices and dressed as the giant if you want, use the 'Giant Voices!' resource sheet to pretend that you are the giant.

Continue watching the remaining episodes. Discuss the words in the vocabulary box as they appear in the episodes. Next, use the sequencing sheet to re-tell the story in the correct order. Cut out the pictures and place them in a line to re-tell the story.

Finally, have a go at learning another of the songs. Follow the link to the final song 'We're rich'.

<https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song7/znsk47h>

Or you could have a go at one of the other songs if you want. Maybe even add in some percussion if you have any instruments at home or just use pots and pans.



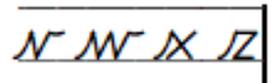
KEY VOCABULARY

hoard statue glinting chimney harp

MOTOR SKILLS TASK

Curly Caterpillars – today we are going to combine our learning of all our letter patterns over the last few weeks, by writing words that contain letters from all the different patterns. Here are a few to get you started – *had, full, back, leg, van, wig, red, pup, yet*. I'm sure you can think of lots more too. Maybe use a different coloured pencil for each word.

Monster Zig Zags – today we are going to continue to practise writing some of our zigzag letters. Try to write them on some lines today, making sure the lead-in starts on the line each time and your letter sits on it.



One Arm Robots – today we are going to continue practicing our long ladder letters. Use the sheet to trace over the letters carefully.

Ladder Letters – today we are going to practise some more of our writing patterns. Watch the video of Mrs Hanson on SeeSaw explaining what to do.

MATHEMATICS TASK

Let's get moving

All you will need today is a dice and a score card (and maybe some energy ??)



- Play with a partner, take turns to roll a dice.
- Look at the number you have rolled and then complete the correct exercise. Take care, counting accurately.
- The first player to complete all of the activities listed is the winner.
- Have fun!

Dice	Perform	Person 1	Person 2
Roll 1	4 star jumps		
Roll 2	3 squats		
Roll 3	1 jump with a turn		
Roll 4	5 hops		
Roll 5	2 touching your toes		
Roll 6	6 claps		

PHONICS TASK

BLUES – please practise all the sounds you have learnt so far in foundation:
s/a/t/p/i/n/m/d/g/o/c/k/

Today we would like you to go on a word hunt around your home to find and read the following words: **pin/pat/got/kid/cap/nip/tan/not/Pam/cog**. How many words can you find and read?

YELLOW – please practise all the sounds you have learnt so far in foundation:
s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/ll/ss.

Practise reading the words: **up/of/mum/dad.**

Today we would like you to play 'What's inside the bag?' Ask a grown-up to write the following words and non-sense words on pieces of paper and fold them up and place them inside your bag. Ask your child to choose a word from the bag. Can they sound out the word? Is it a real word or a non-sense word?

rug/sick/huff/kess/kiss/pell/bell/gem/ter/gom

Practise reading the caption: **the red bell**

REDS – please practise all the sounds you have learnt so far in foundation:
s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/ll/ss.

We would like you to go on a word hunt around your home to find and read the following words: **and/on/not/into/to/get/got/the/no/go/his/him/of/mum/dad/up**

Practise reading and writing the caption: **on the bus**

PURPLES – practise the sounds you have learnt this week: **j/v/w/x/**

Write these sounds down and lay them on the floor. Ask a grown-up to say a sound. You have to jump onto the correct sound.

Beat the timer! How many of the following words can you read in 4 minutes?
off/back/had/can/jam/jet/Jill/van/vet/box/six/will/wet/win/wig

Practise reading and writing the caption: **the wet box**

GREENS– **Beat the timer!** How many of the following words can you read in 3 minutes?
we/she/be/he/me/will/with/was

Revisit the sound **/oa/**

Follow the link below to learn more about the **/oa/** sound.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh4j47h>

On Phonics Play, play Picnic on Pluto. Select phase 3 and words containing **/oa/**.

Practise reading and writing the sentence: **The coat is too big.**

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson, Miss Brown and Mrs Barker.

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