# Spring Test 4 

## Teacher guidance

## Skills and knowledge needed for this test:

- Addition of three single-digit numbers
- Addition and subtraction of multiples of 10
- Addition and subtraction of a two-digit or a three-digit number and a single-digit number with and without crossing a ten
- Addition and subtraction of a two-digit or a three-digit number and a multiple of 10 or 100
- Addition and subtraction of two two-digit numbers with and without crossing a ten
- Missing number statements with all four operations
- Multiplication and division by 10, 5, 2 and 3
- Derivatives of multiplication and division by 10,5,2 and 3
- Finding a half, a third, a quarter, two quarters or three quarters of an amount


## New: The four times table

## A teaching suggestion

Step 1 Count in fours, forwards and backwards, using a number line and circling the numbers.
tep 2
Repeat the exercise, circling the numbers on a number square. Challenge the children to spot patterns in the position of the circled numbers.
rep3 Compare the four times and the two times tables, emphasising the doubling.

Step 4 Sing or rap the four times table.
When the children are competent, mix up questions about different tables.

Extend work on the four times table to the forty times table, looking for similarities.

| Question number | Question | Answer | Marks | Related test |
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| 1 | $\square=11+7$ | 18 | 1 | Y1 Summer Test 4 |
| 2 | $6 \times 10=\square$ | 60 | 1 | Y2 Autumn Test 2 |
| 3 | $20-\square=13$ | 7 | 1 | Y3 Autumn Test 1, Y2 Autumn Test 5 |
| 4 | $2 \times 4=\square$ | 8 | 1 | Y3 Spring Test 4, Y2 Spring Test 1 |
| 5 | $\square-40=53$ | 93 | 1 | Y3 Autumn Test 1, Y3 Autumn Test 2 |
| 6 | $712+7=\square$ | 719 | 1 | Y3 Autumn Test 6 |
| 7 | $\square \div 3=9$ | 27 | 1 | Y3 Autumn Test 5, Y3 Spring Test 1 |
| 8 | $37+\square=68$ | 31 | 1 | Y3 Autumn Test 1, Y3 Autumn Test 3 |
| 9 | $20 \div \square=4$ | 5 | 1 | Y3 Autumn Test 5, Y3 Spring Test 4 |
| 10 | $325+60=\square$ | 385 | 1 | Y3 Autumn Test 6 |
| 11 | $9+8+\square=24$ | 7 | 1 | Y3 Autumn Test 1, Y2 Spring Test 6 |
| 12 | $60 \div 2=\square$ | 30 | 1 | Y3 Spring Test 2, Y2 Spring Test 1 |
| 13 | $24+58=\square$ | 82 | 1 | Y3 Autumn Test 2 |
| 14 | $9 \times 4=\square$ | 36 | 1 | Y3 Spring Test 4 |
| 15 | $75-39=\square$ | 36 | 1 | Y3 Autumn Test 2 |
| 16 | $\square=\frac{2}{4}$ of 16 | 8 | 1 | Y3 Autumn Test 4 |
| 17 | $30 \times 8=\square$ | 240 | 1 | Y3 Spring Test 2 |
| 18 | $81-\square=35$ | 46 | 1 | Y3 Autumn Test 1, Y3 Autumn Test 3 |
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