

SHERWOOD PRIMARY SCHOOL

YEAR 2 REMOTE LEARNING PLAN

Friday 29th January 2021



CORE LEARNING TASK FOR ENGLISH

SPELLING FOCUS

This week, our spelling focus is all about words which are spelt **wor** but the **or** is pronounced as /er/.

- Please watch the video online for today's activities.
- Please complete the following quiz online: <https://www.educationquizzes.com/ks1/english-spelling/year-2-the-sound-or-after-w/ENGLISH>

Today we are exploring 'if' by joining clauses and checking to see if they make sense. Then we are jumping straight into finding features of a non chronological report. *All learning resources are on the remote learning page.*

First, please watch the video of Miss Rimmer explaining the different features of a non chronological report. Afterwards, please look at the text of Neil Armstrong with the features list and try to identify the features on this report. Send your answers to us on SeeSaw.

CHALLENGE – can you identify any features Miss Rimmer hasn't mentioned?

We will then look at the information text on Rosa Parks. Please use the key word checklist to try and identify the powerful vocabulary we explored yesterday. Next, look at the Rosa Parks text, can you identify the features of a non chronological report on the Rosa Parks text? You don't need to submit this part in on SeeSaw but please discuss what you see.

CORE LEARNING TASK FOR MATHEMATICS

Today, we are going to be focusing on comparing amounts of money

STARTER

Watch Miss Hough's video to recap what the <, > and = symbols mean.

MAIN TASKS

1. Discuss which is the greatest amount:

 Circle the box with the greatest amount.



How do you know?

2. Watch Miss Hough's video which shows you how to compare amounts of money using the <, > and =.
3. Complete the activities assigned to you on SeeSaw.

CHALLENGE

If you would like an extra Challenge, answer the following question and send your answers in via SeeSaw.

True or False?

5 copper coins can be worth more than 1 silver coin.

PHONICS

- Please play the following game which will recap on some Phase 5 graphemes. This game should be played daily.

<https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5>

- These are your Year 2 Common Exception Words for this week:

Mrs, pretty, wild, bath

Please practise reading these 3 x per week and spelling them 2 x per week.

WIDER CURRICULUM TASK- PE

WARM UP

Warm up your muscles by completing the following activities:

We're going on a trip to the zoo! Try to move like the different jumping animals that you see.

Kangaroo = Jump with two feet, legs together.

Rabbit = In a crouching position, move your hands forward together, then jump your feet forwards together and repeat.

Frog = In a squat position, lift your hands and feet off the floor at the same time and spring forwards.

Flea = In a squat position, take off from your hands and feet and leap as high as possible on the spot.

Donkey = Lean on your hands and kick your legs up behind you like a bucking Broncho!

Tiger = Pounce on your prey by jumping as far as you can!



TASK

Please continue to practise the following dance:

<https://www.youtube.com/watch?v=KhfkYzUwYfk>

In school, we are trying to learn the dance by the time it is half term!

Cool Down

Stretch out your muscles in your arms, legs, stomach and back. This will stop them hurting the following day!