

SHERWOOD PRIMARY SCHOOL

YEAR 1 REMOTE LEARNING PLAN

Friday 29th January 2021



CORE LEARNING TASK FOR ENGLISH

This week you have written your super new versions of the story Stuck. You remembered capital letters, full stops, finger spaces and included lots of amazing adjectives.

I have had a go at writing the end of the story but Mrs Lumb says that I have made quite a few mistakes that need to be corrected.

Task

Today you are going to be the teachers and correct my work! Read what I have written and identify what I have done wrong then fix it for me.

Look out for:

- Missing capital letters at the start of sentences and for names
- Missing punctuation such as full stops
- Spelling mistakes for words from my tricky word spelling list.

Challenge – can you improve my work by adding some exciting adjectives?

CORE LEARNING TASK FOR MATHEMATICS

As our starter this morning we are thinking all about 3D shape. Watch the video and then follow the espresso link to recap the work we have already covered. Then write me the feature of 2 3D shapes.

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item883117/grade1/module883106/index.html?source=search-all-KS1-all-all&source-keywords=3D%20shape%20year%201

It is our last day of money and counting so we are bringing together all we have learned this week. Have a go at counting in 2ps and 5ps then challenge yourself to count in 20ps and 50ps. Your work has been assigned to you on seesaw.

Here are the links to the counting in 2s and 5s from yesterday. Enjoy!

<https://www.youtube.com/watch?v=9C4EN7mFHCK&list=P14yYGnNnIWUoYbnQG8VSLINsJ7i5bNtuQ&safe=true>

<https://www.youtube.com/watch?v=ZvincYg0pHo&safe=true>

KEY VOCABULARY

Maths – money, coins, twos, even, fives,

English – said, have, so, do, some, come, little, one, there, were

Challenge – today your grown up will test you to see how many of your spellings you can remember independently. If you make any mistakes just practise these 3 times

WIDER CURRICULUM TASK

Listen and appraise

In music today listen to this piece of music. What can you hear? Can you find the pulse (beat) of the music? Is it similar to any other music you have heard?

<https://www.youtube.com/watch?v=5J29YsEfYlo>

Continue to practise the Makaton to A Million Dreams. We have a have two more weeks to perfect our signs before we create our school music video!

<https://www.youtube.com/watch?v=cYx-bs8yTwE&feature=youtu.be>