

SHERWOOD PRIMARY SCHOOL

YEAR 5 REMOTE LEARNING PLAN

Monday 1st February 2021



CORE LEARNING TASK FOR ENGLISH

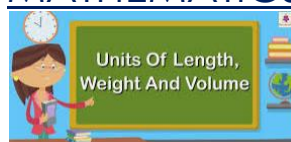
Today you will be writing your own limericks! We are really excited to read and listen to them! Begin your English hour by watching the [BBC Bitesize videos](#) on poetic language, and completing Activity One.

Then remind yourself of limericks by watching [this funny video](#).

Finally, follow Mrs Sheppard's video, guiding you through the process of writing a limerick. You will need to spend sometime brainstorming rhyming words and practising writing in the rhythm of a limerick.

There are a couple of templates that you could use to guide you. It is important that you do not rush this activity. Writing a limerick THAT WORKS is challenging – even if it is only 5 lines. You must make sure the syllables, rhymes and beat all work together. Use the checklist you created last week to support you. Once you have written your limerick and are happy with it, record yourself performing it and send it to us on SeeSaw. We would like to see a written AND performance version please!
Good luck and enjoy!

CORE LEARNING TASK FOR MATHEMATICS



This week we are focusing on Measurement using weight, volume and length. Each day we will take you through a number of activities to look at the measure and conversion of common examples in those areas. Today we are looking at length and finding some recognisable standard measures that we can then use to estimate other lengths such as books, full pencils, etc.

For the starter we are reminding ourselves of the rules for \times and \div by 10, 100 and 1000 which will help us later today and this week. The game can be found at,

<http://www.greatmathsteachingideas.com/2012/02/26/multiplying-and-dividing-by-10-100-and-1000-who-wants-to-be-a-millionaire/>

Then watch the video and complete some of the tasks converting between units of length. You also have your Arithmetic Test to do today. As always, give yourself approximately 30 minutes to complete this, using a piece of paper and pencil to jot down workings out. The answers will be uploaded to website in the afternoon, so please self mark this **BEFORE** sending it to us.

KEY VOCABULARY

Today's word of the day is,

eerie

An adjective meaning weird, ghostly, or creepy.

Investigate the word and put in a sentence and follow along with Mr Stanton in the short video to the word rap.

Also continue to learn those words of the week using a variety of strategies.

WIDER CURRICULUM TASK

Geography

We are continuing our look at trade within the UK and worldwide but now concentrating on how this has affected settlements and in particular Preston. Watch the video here,

<https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zrbvjhv>

and then watch the video by Mr Stanton. How do we know what the difference is between a hamlet, village, town and city? Consider each in the activity to sort the statements in the resource pack. Think about the maps provided and how and why Preston has changed so much, ready for the final lesson next week.