



CORE LEARNING TASK FOR ENGLISH

For a starter, have a go at [this](#) activity on tenses. It is a different to the game yesterday. It will be helpful to be secure about present tense verbs as we write the non-fiction reports over the next few lessons.

We are looking at how a non-fiction text is organised today. You will be identifying the features and layout of a typical information text. Please watch the English tutorial and open the English activity sheet. Also check if it has also been assigned as a Seesaw activity for you if you prefer to complete it in the responses on there. You can also use a page from a non-fiction text from home to evaluate if you found any yesterday!

You can record an analysis of the text in a video format or a voice comment on Seesaw. It would be great to see you or hear you!

We have uploaded a model text that we will be learning this week about the Komodo dragon. **Please open this and read it.** A video will be added soon showing our actions to help learn the words! Watch this space!

CORE LEARNING TASK FOR MATHEMATICS

This week our focus counting, sequencing and multiplication.

As this week's theme is multiplication, we would like the children to practise their multiplication facts for the **4 times table** today. Keep a record of your score. Can you improve your score each time? [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)



Today, we will be continue working on multiplication and division facts for the 4 and 8 times table. Please watch the tutorial video then complete the activities set on Mathletics.

Please also use these links to help reinforce your times table facts.
<https://www.youtube.com/watch?v=dSnNkgMbtfs>
https://www.youtube.com/watch?v=UJY1_fzM6Y&t=4s



KEY VOCABULARY

Key vocabulary you will come across this week include **Venn diagram, Carroll diagram, movement, biceps, triceps, contracts, capacity, intervals, estimation, muscles**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools](#) | [WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

PSEH- LO: To show how we can be a good friend.

We will be thinking about and discussing today the qualities of a good friend. Over the last few weeks, we have thinking about healthy and responsible choices. How could we choose to be a good friend?

List the things (the ingredients!) that you think make someone a good friend. Or list the things that you think **you do** to show you're a good friend to someone else.

TASK: To design a special surprise card or letter.

We are all missing some of our favourite people at the moment and is there a way that we can reach out to them to say hello. We can call, we can even video call but we could also send them a surprise card or a letter. Have fun being creative and design a card, postcard or letter to give to a good friend. It could even be for a special family member who you think deserves to be told how special they are to you and why.

Make someone's day! It will feel good! Upload your creations to Seesaw and then send to a friend!