

SHERWOOD PRIMARY SCHOOL

YEAR 2 REMOTE LEARNING PLAN

Wednesday 3rd February 2021



CORE LEARNING TASK FOR ENGLISH

SPELLING FOCUS

This week, our spelling focus is all about adding the suffix **-ly** to adjectives. Words made from adding **-ly** to adjectives are called adverbs.

- Please watch Miss Hough's video about rules of adding **-ly** to an adjective on the Remote Learning Page.
- Please complete the activity on the Remote Learning Page where you have to change the adjectives into adverbs and spell them correctly.

ENGLISH

Today we will be building our fluency with past and present tense to help us write our introduction and first subheading in our Rosa Parks report. Please watch the video by Miss Rimmer which talks through the SPaG and the task today.

You all did a fantastic job organising your information into a plan yesterday. Today to help you write, you will be using the plan we are looking at as a class which has information for the different subheadings. Please watch Miss Rimmer talk through this and the success criteria which will be sent to you on SeeSaw.

Please write your title, introduction and subheading into your remote learning books and show us on SeeSaw.

Guided Reading

The next part of your books have been sent to you on SeeSaw. Please record yourself reading and answering the questions

CORE LEARNING TASK FOR MATHEMATICS

Today we are going to focus on kilograms in our Maths lesson.

STARTER

Watch Miss Hough's video. We are going to recap on the names of different coins/notes and make different amounts using these notes/coins.

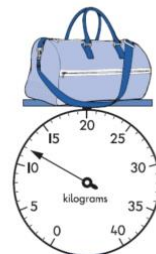
MAIN TASKS

1. Discuss what objects we would measure in kilograms. Kilograms are very heavy, so think carefully about this one!
2. Watch Miss Hough's video which shows how we read weighing scales and what happens if didn't look at whether an object's mass was in grams or kilograms.
3. Complete the tasks assigned to you on SeeSaw.

CHALLENGE

If you would like an extra Challenge, answer the following question and send your answers in via SeeSaw.

How much does the bag weigh?



PHONICS

- Please play the following game which will recap on Phase 5 graphemes by reading words which include these. This game should be played daily.
<https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5>
 - These are your Year 2 Common Exception Words for this week: **class, fast, improve, old**
- Please practise reading these 3 x per week and spelling them 2 x per week.

WIDER CURRICULUM TASK- HISTORY

Today we will be exploring more into why people protested in 1950 and how they protested.

Task 1- Miss Rimmer has made a video doing part of the word rap to help us with our key word. Miss Rimmer also talks about some key imagery which you will use to help you after your next task.

Task 2- Please watch the video from the BBC again from 9 mins.

https://www.youtube.com/watch?v=9iQVMWGE3_s

Please complete the following sentence:

In 1955, people protested after Rosa Parks was arrested because..... They protested by.....

Optional Task 3: After watching the videos. Please can you make a sign to show your protest against the segregation law in 1955? Imagine you were one of the protestors. What would you like your sign to say?