

SHERWOOD PRIMARY SCHOOL

YEAR 4 REMOTE LEARNING PLAN

Date: 3/2/2021



CORE LEARNING TASK FOR ENGLISH

Please watch today's video about summarising key points in a text. Then use the attached format to summarise the key points in each paragraph from the discussion text 'Should children be allowed to stay in at break times?' Remember to write whether each paragraph is 'for' children staying in at break times or 'against'.

Wednesday 3rd February
1.0 To summarise key points from a text
Please write down whether each paragraph is a 'for' or 'against' argument and summarise its key point.

Should children be allowed to stay in at break times?	
A group of children at Willow Tree School feel they should have the right to stay in at break times if they want to. There are a number of arguments regarding such a radical idea but the school children agree not to have considered them.	
Firstly, the children have to be supervised at all times and if there were children inside and outside the school not be possible. The budget for lunchtime staff is already being stretched and there is certainly not enough money to employ extra staff just to satisfy these selfish children.	
Some of the children are suggesting that the teachers could supervise them if they choose to be indoors at playtime. Are the teachers not working hard enough already? Do they not deserve 50 minutes to reflect on the morning? Do they not need those 50 minutes to prepare for the afternoon? Asking the teachers to supervise the children is beyond their job description.	
Secondly, whilst the teacher is needed to help the brain function at its best in a recent study, Oxford University found that children's concentration dropped once they had been outside. If children were allowed to stay inside up to half an hour their concentration would suffer.	
Of course some people might say it's unfair to make children go outside on a cold day. However, it has been proven that cold and fresh air in warm conditions is being outside is actually beneficial to their health. Plus they get to run around and get some exercise while being outside.	
Children need to go outside at break times. They need fresh air and exercise for their health. Teachers need a break to prepare, reflect and relax. However, the fundamental reason why children cannot stay in at break times is because there is just not enough money to provide supervision.	

CORE LEARNING TASK FOR MATHEMATICS

Mental Maths

Today we have a mental maths test to complete. Find the Mental Maths sheet and listen to the test, completing the questions without pausing. Use the answers to mark your work and get instant feedback. Upload a copy of your work to SeeSaw so we can help with any difficult ones!

Area

Today we are continuing with our Area theme and applying our knowledge to solve some problems.



Watch Miss Barrett's video on our Year 4 page and then find your activities assigned on Seesaw. Remember to read the problem carefully and jot down any information, or draw any diagrams, that may help.

KEY VOCABULARY

rectilinear, area, array, greater than, less than, efficient, discussion, opinion

WIDER CURRICULUM TASK

ART - COLOUR AND CONTOUR

We are using the wonderful linear art we produced last week, (feel free to produce another if you would like to!). This time we are adding colour to the contours we created in our landscape sketches.

Look again at the way in which Brunsdon describes his personal view of the landscape using sweeping, flowing bands of colour that ripple across land, sea and skies.

Develop your chosen design from last week in response to Brunsdon's coloured ripple effects produced by line following line. Think carefully about your choice of colours.

Start by experimenting on a scrap piece of paper with the colour affects you would like. Feel free to use crayon, felt tip, water colour, poster paints- whatever you have. Experiment with using them together, over top of each other, or side by side to add texture and contrast.

When you are confident with the colours and affects you like, apply them to your picture. Remember the style is not to have lots of intricate colours sections, but larger sweeping bands of colour.

Watch the video on the Year 4 webpage for more details.