



CORE LEARNING TASK FOR ENGLISH

Grammar Task: Read the tutorial about how to use conjunctions in a complex sentence. Watch the tutorial on using possessive determiners – my, your, his, her, its, our, their.

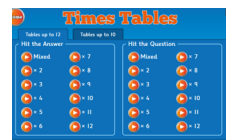
Written Task: Once you have seen the conjunctions tutorial, have a go at writing 5 sentences about the Komodo dragon. You can use the Komodo dragon modelled text as a reference for ideas. Remember to use the **present tense** and a **conjunction**. Watch the tutorial which shows modelling this writing.

'Talk for Writing' Task: Today, we are going to be reading and learning by heart the next two paragraphs of our text about Komodo dragons. Please watch the tutorial that demonstrates 'talk for writing' ideas on how to memorise these sentences. Just like yesterday, follow the pictures as cues to remember the words. Repeat and rehearse them! Cover them up and see if you can say it without the pictures! We would love to see your own actions that you have made up to go with these sentences!

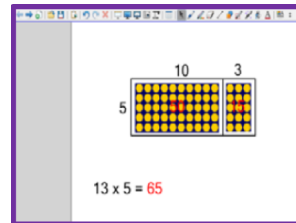
CORE LEARNING TASK FOR MATHEMATICS

This week our focus counting, sequencing and multiplication.

As this week's theme is multiplication, we would like the children to practise their multiplication facts for the **8 times table** today. Keep a record of your score. Can you improve your score each time? [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)



Today, we will be starting to look at using the grid method with arrays to multiply a two-digit number by a one-digit number. Please watch the tutorial video then complete the activity 'Breaking Arrays' available on the Year 3 remote learning page.



KEY VOCABULARY

Key vocabulary you will come across this week include **Venn diagram**, **Carroll diagram**, **volcano**, **volcanoes**, **volcanic eruption**, **magma**, **conduit**, **steam**, **ash cloud**, **chamber**, **molten rock**, **lava**, **vent**, **crater**. If you are unsure about the meanings, use [Thesaurus and Word Tools | WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

P.E.- LO: To practise tennis skills.

Please watch the link below and practise this skill, [Tennis at home - Tap Up Tennis \(8-11 years old\) - YouTube](#) If you don't have a racket you can use your hand, or anything with a flat surface like a book.



Geography- LO: To learn about the structure of a volcano and how they are formed.

Part One: Read through Volcanoes Lesson 1 on the Y3 page. There is a worksheet on labelling a volcano **or** google 'how to draw a volcano easy' and then label your drawing (this one is **much** more fun!)

<https://uk.video.search.yahoo.com/yhs/search?fr=yhs-Lkry-SF01&hsimp=yhs-SF01&hspart=Lkry&p=how+to+draw+a+volcano+easy#id=2&vid=cc0504c35c8ca589013acfdc5ce385aa&action=click>

Part two: This task is over today and tomorrow's lessons. Begin making a papier mache volcano with flour-water glue mix. Follow the instructions on <https://www.redtedart.com/how-to-make-a-papier-mache-erupting-volcano-for-the-science-fair/?cn-reloaded=1> You need: **cardboard base**, **water bottle**, **newspaper**, **masking tape**, **flour/water**, **paintbrush**.