

SHERWOOD PRIMARY SCHOOL

YEAR 5 REMOTE LEARNING PLAN

Thursday 4th February 2021



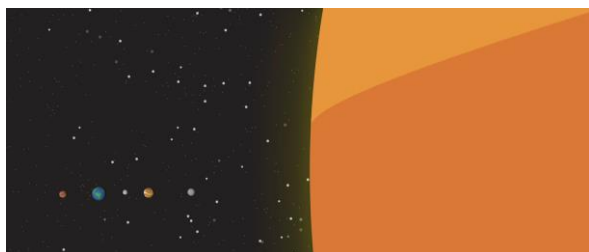
CORE LEARNING TASK FOR ENGLISH

Yesterday, you began reviewing the different features of Non-Chronological Reports and Explanation Texts, ready for us to write our own for our Information leaflets.

Today, we will be using that knowledge to see if we can spot some examples within a sample leaflet.

Follow Mrs Sheppard's video as she guides you through the PALS sequence, making sure we know WHY we are writing and WHO we are writing for. You will then need this [Recycling Leaflet](#), where you will be hunting for those examples of Non-Chronological Reports and Explanation texts and using evidence to justify your choices.

The Grammar starter today, focuses on identifying the correct audience for your writing. This will be super important when we start writing next week! Watch this [Grammar Starter](#) video, and complete the quiz on activity one.



CORE LEARNING TASK FOR MATHEMATICS

Following on from our Math's yesterday we are going to look at solving word problems involving measures. Some of the problems may need you to use your knowledge of \times/\div by 10, 100 or 1000 to convert all of the measures into the same units to solve the questions posed. With this in mind the starter looks at converting between some units of measure.

Then after completing these questions and watching the video posted by Mr. Stanton, please look at the questions found on the remote learning page.

If you have any problems please get in touch as soon as possible so we can look to give the help needed rather than leave it till later.
We are HERE to HELP.



KEY VOCABULARY

Spelling

Please follow Mrs Sheppard's video, where she will remind you of the key rules for ible/able and ible/ably suffixes for words. She will then test you, to see how much you have been practising!

WIDER CURRICULUM TASK

Science

As you can probably tell today we are looking at understanding the Phases of the Moon. Please watch Mr Stanton's video so that you are clear on the task. We would like you to be creative today as well as writing a short description of the process down on paper, including the diagram found on the video.

There are a number of fantastic video clips to watch to give you inspiration. Please watch all of the videos for inspiration and an understanding of what is happening, <https://www.youtube.com/watch?v=79M2ISVZiY4&safe=true>

<https://uk.video.search.yahoo.com/yhs/search?fr=yhs-itm-001&hsimp=yhs-001&hspart=itm&p=mr+lee+phases+of+the+moon#id=11&vid=39d99873ac20cc742e0f51ba0bab97db&action=view>

<https://www.youtube.com/watch?v=bWeaQctUp1c&safef=true>

<https://www.bbc.co.uk/bitesize/clips/z3jd7ty>

Then can you think of a way of explaining this, using the technical language, to another Year 5 child who doesn't quite understand the process.