

# SHERWOOD PRIMARY SCHOOL

## YEAR 1 REMOTE LEARNING PLAN

Thursday 4th February 2021



### CORE LEARNING TASK FOR ENGLISH

Well done for your fantastic independent writing yesterday! It is tricky to write without any grown-up help but you did an amazing job.

Now we are going back to our information text 'All About Castles.' Can you remember your actions? Can you use your text map to help you remember?

Today you are going to identify the features of a non-fiction text. Watch the video on our Year 1 page to learn about some of the features.

#### Task

Look at the pages from non-fiction texts that have been sent to you on Seesaw. Write down key features of an information text then look for examples and cut them out and stick them next to the correct feature.

We look forward to seeing your work on Seesaw.

### CORE LEARNING TASK FOR MATHEMATICS

This morning in our maths we are going to start by doing lots of counting in 2s, 5s and 10s. Count anything and everything in these different amounts.

Then have a look at our video where you will learn all about arrays and repeated addition. Then complete the activity assigned to you on seesaw.

If you have any questions please don't hesitate to contact us.

### KEY VOCABULARY

**Maths** – array, groups of, lots of, multiple, repeated addition.

**English** – all, they, my, are, you, there, what, when, out, oh

**Challenge** - practise your spellings ready for a spelling test tomorrow! Remember to include any spellings you got wrong last week too.

### WIDER CURRICULUM TASK

Watch this video all about the senses and living things

<https://www.bbc.co.uk/programmes/p0118581>.

Today we are going to learn more about our senses of taste and smell.

Investigate: How does our sense of smell affect our sense of taste?

1. Blind taste test – cover your eyes and ask your grown-up to prepare 4 things for you to taste. Can you work out what they are just by smelling and tasting? Describe them.
2. Try eating an apple whilst holding an onion under your nose. How does it taste? Why do you think this is?