

# SHERWOOD PRIMARY SCHOOL

## YEAR 5 REMOTE LEARNING PLAN

Friday 5<sup>th</sup> February 2021



### CORE LEARNING TASK FOR ENGLISH

Over the past couple of days, you have focused on securing your knowledge of the features of our two different text types. Today we will start researching the content!

Begin by completing the subheadings and headings sheet on the website – these are one of our key features!

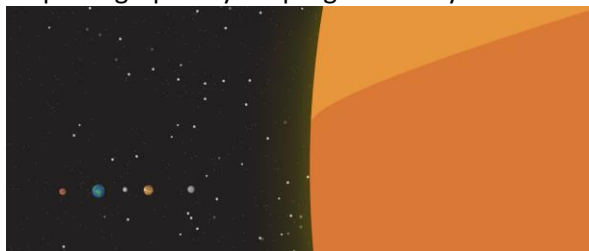
Then you need to choose your planet for your non-chronological report! Mrs Sheppard will be modelling the writing using Earth so please choose a **DIFFERENT** planet. **DO NOT USE EARTH.**

Once you have chosen, find the sheets on the website for the relevant planet.

Watch Mrs Sheppard's video as she models HOW to scan texts for key information and how to effectively research and sort out your ideas under sub headings.

You will also find the fact file videos on Espresso useful! Click the link and pick your planet!

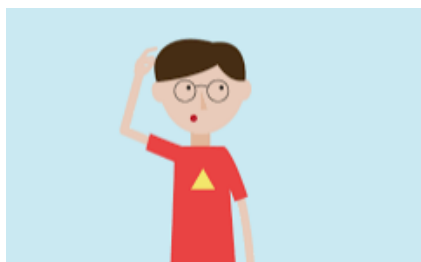
You will be given more tools and time to research further on Monday but please send us a photograph of your progress today as well.



### CORE LEARNING TASK FOR MATHEMATICS

Over the full week we have continued to build on your understanding of place value,  $\times/\div$  by 10, 100 and 1000 and measure using length, weight and volume. Now comes the time to really put this knowledge, along with perseverance, to the test.

We have gathered a number of Mathematical problems for you to solve but they are not just straight forward number operations. Some of them will take a little thinking about, involving you taking your time to answer the question fully. MAKE SURE YOU READ THE QUESTION CAREFULLY AS THEY ARE OPEN ENDED AND MAY HAVE MULTIPLE ANSWERS SO THE FIRST MAY NOT BE THE ONLY POSSIBILITY.



We are confident that after watching Mr. Stanton's video you will be able to answer the questions posed with accuracy. One of the problems today is Mr. Stanton's all time favourite. See if you can guess which one?

GOOD LUCK!

### KEY VOCABULARY

Today's word of the day is,

**petrified**

*an adjective that means terrified or horrified*  
Investigate the word and put in a sentence and follow along with Mr Stanton in the short video to the word rap.

Also continue to learn those words of the week using a variety of strategies.

### WIDER CURRICULUM TASK

#### Music

Today, we would love you to log on to Charanga on work through some of the activities. Find 'The Fresh Prince of Bel Air' under Year 5 and choose Launch Step 4. Then works through the following tasks.

- Listen and Appraise- Rapper's Delight. How is it similar to/different from The Fresh Prince of Bel Air?
- Extended Improvisation – Fresh Prince of Bel Air. (Chose Copy Back Vocal and then Vocal Improvisation Practice)
- Finally, look at the Replacement Activity! Have a go at your own story – following Will Smith's lead. You can use the same beat if you want, or create your own. You can use the same lyrics as Will Smith and just change some to be about you!