

Sherwood Primary School

Remote Learning Provision

Updated January 2021



Dear Parents,

We are committed to providing continuity of education to our children in the event of whole School closure where national or local restrictions require entire classes (or bubbles) to remain at home. It is our aim to ensure that all our children have equitable access to high quality teaching and our children's needs are met through bespoke remote learning provision.

This information is intended to provide clarity and transparency about what to expect from remote education at Sherwood.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page. A **video guide to Remote Learning Provision** at Sherwood is also available [here](#).

Curriculum

In the event of School closure or whole class isolation in term time, we will provide structured, remote learning opportunities for all children to ensure the continued delivery of the Curriculum and a consistent approach to pupils learning during term time.

Daily tasks will be provided for **English, Mathematics** and the **Wider Curriculum Subjects**.

For our children learning from home, daily learning opportunities that mirror the Curriculum in School, will be provided.

At Sherwood, we have identified aspects of the Curriculum that are most appropriate to be delivered through face to face provision. This will be carefully managed by class teachers over the course of the term/academic year.

Remote Teaching and Daily Timetable

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

For our **EYFS** children, we recommend **2.5 hours per day** engaged in focussed learning and play based experiences.

For our **Y1 and Y2** children, we recommend **3 hours per day** of structured remote learning provision.

For our **Y3-Y6** children, we recommend **4 hours per day** of structured remote learning provision.

Our remote learning planning and resources are all based on these expectations. Lessons will follow a clear sequence with skills and knowledge broken down into manageable chunks over the course of the week.

In addition to the delivery of the Curriculum for each year group, activities are planned for all pupils to foster a sense of community and belonging. For example: a weekly [Pause for Reflection assembly](#) is prerecorded each week for all children.

Technology

Your child will need access to a tablet or computer to be able to fully engage in remote learning at Sherwood. If your child does not have access to a device, please liaise with School to arrange the loan of a device for a fixed period. Devices must only be used by pupils for remote learning activities in line with our [Acceptable Use Agreement](#).

We are also in receipt of WiFi vouchers that can be requested by our families and obtained from the School Office, to support access to remote learning at home.

We recognise that many families do not have home printers and will therefore not require the printing of material.

If due to exceptional circumstances, children are not able to access remote learning materials online, parents can request printed packs from their child's class teacher.

Accessing Remote Education

Each day, through our School Website Remote Learning pages, our teachers will provide:

- An introduction to the day (written or pre-recorded video);
- A remote learning daily plan;
- Bespoke videos to introduce, model and scaffold new learning;
- Tasks to support pupils to apply new learning;
- Links to files, resources and online materials to support the lesson.

The bespoke videos created by your child's class teacher can be paused and repeatedly revisited, as necessary, enabling the children to complete their work at their own pace. If your child is requiring high levels of support with their remote learning, please get in touch with their class teacher who can look at differentiating the work to make it more accessible for them.

Online Resources

At Sherwood, our pupils will have access to a range of interactive/online learning resources to support their learning across the Curriculum.

- Charanga
- Espresso
- Mathletics
- Oddizzi
- Seesaw
- Office365/Microsoft Teams

At Sherwood, our Curriculum is carefully planned to support pupils to develop the knowledge and skills that can help pupils to navigate the online world safely. Opportunities to learn using online materials are carefully planned to support the specific needs and age of our pupils. Pupils are provided with login details for each platform as appropriate.

Remote Learning Exercise Books

Exercise books are available from School. A square page book for Mathematics and a lined page for all written work will be provided for all children.

Delivery of Remote Education

New learning will be delivered through recorded videos by your child's class teacher. The videos will model and scaffold new learning for the children. Our children are invited to complete tasks linked to the new learning. Daily tasks will be provided for English, Mathematics and the Wider Curriculum Subjects to ensure continued delivery of the Curriculum.

Personalised learning tasks will also be set for your child through Seesaw. For example: Weekly guided reading activities or personalised activities to support your child's individual learning plan (SEND).

Feedback

Our pupils learning from home all have access to their own online learning portfolio through Seesaw. We ask that the children upload pictures of their completed work to their portfolio for marking and feedback from their class teacher. Your child can use Seesaw to record questions and send messages to their teacher and support staff. We can respond to your child and provide support, extension or enrichment as appropriate. Your child's learning portfolio can only be seen by your child's class teacher and support staff. Our teachers and support staff will support your child by marking their work, providing regular feedback and responding to the emerging needs of children through modelled videos and tasks set each day.

New Learning

All teaching and learning delivered during term time is **new**. This is where our pre-recorded videos are incredibly useful and allow the children to pause and go back to the model at their own pace.

Please do not hesitate to contact your child's class teacher if your child is experiencing challenges at home, needs further guidance or tasks adapting as appropriate.

Engagement

At Sherwood, we aim to be flexible in our approach and understand the wide range of circumstances that families continue to encounter during a period of school closure or class bubble isolation. The learning opportunities provided during any period of closure will be part of our current planning and cannot be considered by parents as optional.

We are committed to working closely with our families to develop a daily routine to support our children in accessing daily learning opportunities at home.

We have produced a [Visual Timetable Pack](#) that can be used at home to structure your child's day around remote learning. The pack includes a Visual Timetable, Brain Break Activities and a set of Mindfulness Cards. Please email your child's class teacher, using our Year Group email, if you would like to receive a pack in the post. Alternatively, the visual timetable can be printed from home.

If you are unable to support your child or you are encountering any technical issues, please don't hesitate to contact us for help. This partnership is vital to prevent gaps in our children's learning.

We are committed to working closely with you and your unique circumstances to ensure children continue to access our Curriculum during a period of school closure or class bubble isolation.

Inclusion and Equality

We have worked hard to develop an inclusive remote learning offer that takes the needs of all children at Sherwood into account. We are an inclusive School and work hard to provide personalised support for all pupils. This support is being offered through Seesaw. Our teachers will use Seesaw to provide personalised support for pupils with Learning plans (SEND) and challenge for all pupils to support their next steps.

Remote Learning due to Household Isolation

If your child is self-isolating due to close contact with a case of COVID19 outside school or is isolating due to Household isolation, we will use the SeeSaw Learning Platform to upload work for your child to complete at home.

Class Teacher Responsibilities

Throughout a period of class isolation or school closure, your child's class teacher will remain responsible for your child's learning. Our class teachers have equal responsibility for children in school and at home and will utilise their time to reflect this. If children are not engaged, whether it be in the classroom or at home, this will be explored and appropriate action plans put in place.

Pupil Wellbeing and Welfare

We will work closely with our families to support pupils' wellbeing during a period of School closure. Personalised support will be tailored to the needs of pupils. Welfare checks will take place, in line with our Safeguarding Policy, where pupils have not been submitting work to see if additional support is required.

Contacts

Curriculum/Remote Learner Leader: Mrs J Lumb admin@sherwood.lancs.sch.uk

Pupil Premium Leader: Miss S Barrett deputy@sherwood.lancs.sch.uk

SEND Leader: Mr M Wilson m.wilson@sherwood.lancs.sch.uk

Our Year Group emails are available for communication between parents and teachers:

eyfs@sherwood.lancs.sch.uk

year1@sherwood.lancs.sch.uk

year2@sherwood.lancs.sch.uk

year3@sherwood.lancs.sch.uk

year4@sherwood.lancs.sch.uk

year5@sherwood.lancs.sch.uk

year6@sherwood.lancs.sch.uk

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