



CORE LEARNING TASK FOR ENGLISH

To get yourself up and going on this lovely Monday morning please join the BBC supermovers [here](#) with a noun phrase rap! Get out of your seats!

It is the 'imitation' writing stage today where you will be writing the entire Komodo Dragon text from memory! Wow! First you will practise saying the sentences out loud, using your actions that you made up last week, and then you will write it all down.

Watch the tutorial on the Year 3 page and download the Komodo Dragon images text pdf if you haven't still got it from last week.

TOP TIPS

- Say out loud one part at a time and then write it down.
- If you can't remember the exact words, make sure that you choose words that will still make sense.
- Remember as much as you can and do not panic.
- Use the subheadings to help you set out the text.

HAVE FUN AND BE PROUD OF YOUR WORK!
Please upload your complete written texts to Seesaw. We can't wait to read them!

CORE LEARNING TASK FOR MATHEMATICS

This week our focus is Multiplication using statistics and measurement.

This morning we would like you to start with partitioning three-digit numbers in different ways. E.g., $456 = 400 + 50 + 6$ but is also $200 + 256$. Watch the beginning of the maths tutorial video to help guide you then think of 5 ways to partition each number below.

467 789 561 203
899 153



Today, we will be working on using our known multiplication facts to times numbers by 10. E.g., 50×5 . This is 5×5 made ten times bigger. Please continue watching the tutorial video then complete the activity 'Multiplying multiples of 10' available on the Year 3 remote learning page.

KEY VOCABULARY

Key vocabulary you will come across this week include **partitioning, sharing, sequence, total, amount, consequences, imitate, innovate, suffix, proofread**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools](#) | [WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

Science- LO: To present our learning about the human skeleton and muscles.

Please use Espresso to help recap your learning about the human skeletal and muscular system in the human body. [Discovery Education Espresso - Bodies \(Lower\)](#)

Activity:

We would then like you to create a two-page information sheet about the human skeletal and muscular system. Thinking carefully about all your learning this half term.

Here are some examples of a two-page information sheet based on different topics to help inspire you.

There are also some on screen information texts [here](#). These might help you gather facts or images to use.

