

SHERWOOD PRIMARY SCHOOL

YEAR 5 REMOTE LEARNING PLAN

Monday 8th February 2021



CORE LEARNING TASK FOR ENGLISH

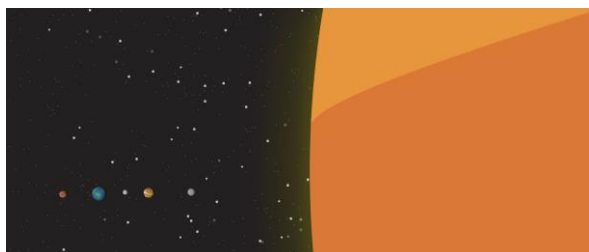
On Friday, we began researching the content for our non-chronological report. Today, we will be continuing with our research but rather than using the written texts, we will be scanning websites for key information.

Begin by watch a short video from Mrs Sheppard, to introduce the task, then review your last piece of research and check your subheadings and headings sheet on the website – these are one of our key features!

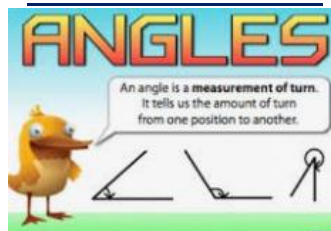
The grammar starter that is mentioned in the video is found on [Espresso](#). This focus on fronted adverbials will hopefully help you with your writing, later this week.

The two websites that you will be using today are [Planet for Kids](#) And [BBC Bitesize](#)

Please ADD to your research list from Friday. Again, please send a picture of your research.



CORE LEARNING TASK FOR MATHEMATICS



For our final week this half term we are again revisiting angles but furthering our understanding. There is no need for a protractor this week.

Watch the video looking at degrees in turns. You might want to use a clockface to help you today.

Start off with the Daily 10 tasks, you might even want to use this on a daily basis.

Then think about what we know about angles, using this to good effect when completing the work set.

Mental Arithmetic

Also have a go at the Mental Arithmetic this morning and time yourself as you would do in class. Set yourself 30 minutes and finish at that time. Answers will go on around lunch time but remember this won't be till at least 1pm.

KEY VOCABULARY

Today's word of the day is,

pungent

an adjective that means very strong and smelly
Investigate the word and put in a sentence and follow along with Mr Stanton in the short video to the word rap.

Also continue to learn those words of the week using a variety of strategies.

WIDER CURRICULUM TASK

Geography

Finally, we are going to take our learning and look much closer to home and make statements about where we live, Preston.

Watch the video and think about the maps being shown. How has Preston changed and why? What are the factors that have meant that Preston continues to expand? What industries have moulded the development of Preston? Using the maps provided and the research you do, can you write a passage detailing how and why Preston has changed over the years and the key influences on this change?

Once you have done this we have a quiz for you to complete. Go to the following website

<https://www.oddizzi.com/>

And log on using the details provided on Seesaw. Complete the quiz on Food and Farming ensuring you select your name on the flip down bar. There is a leaderboard!!