

EYFS REMOTE LEARNING PLAN

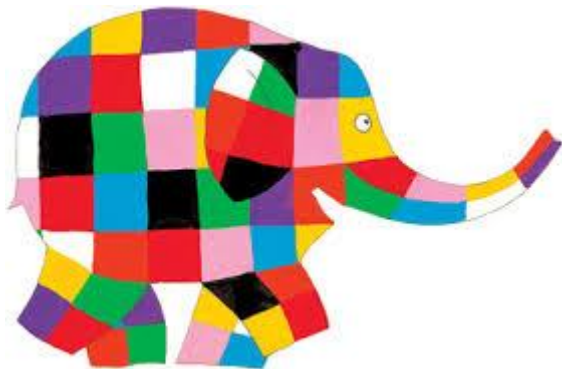
Monday 8th February – Elmer Day 1

CORE LEARNING TASK

Today, we are going to begin learning around a new story – ELMER. I'm sure you will all know who Elmer is. Watch the video of Mrs Hanson reading the story and introducing today's task.

You need to think about the letters that spell the name ELMER – E L M R. You are going to go on an 'I Spy' object hunt around your house, looking for objects that begin with each of these sounds. You could collect the objects together for each sound, draw pictures of the objects beginning with each sound or even write a list of the names of the objects that begin with each sound. You could turn it into a challenge by having just 5 minutes looking for objects with each sound and seeing how many you can collect.

Ready, steady, go.....



KEY VOCABULARY

Elmer jungle elephant multi-coloured
patchwork beginning middle end
characters setting plot

MOTOR SKILLS TASK

Curly Caterpillars – this week we are going to practise our one arm robot letters – b, h, k, m, n, p, r. Watch the video of Mrs Hanson telling us what to do today.

Monster Zig Zags – today we are going to practise writing some of our patterns inside the lines of our book. Watch the video of Mrs Hanson telling us what to do today.

One Arm Robots – today we are going to have a go at a dot-to-dot challenge. Get a blank piece of A4 paper. Ask an adult to place approximately 30 dots all over the page, with a pen. The challenge is for you to join all the dots (in any order) together, without taking your pencil off the paper. You must work carefully to make sure you draw through every dot on the page. To make it trickier, you could have another turn, on a page with more dots.

Ladder Letters – today we are going to practise our pincer grip. Collect approximately 20 small objects, (pasta shell, Lego block, coin, Pom Pom, marble, etc.) and a clothes peg. Then find 2 plates/bowls. Using only the clothes peg, you must move all of the objects from 1 container to the other. Ask an adult to time how quickly you can do this, then have another go to see if you can beat your time.

MATHEMATICS TASK

Comparing Length



You will need paper, pencil and scissors. You will also need two labels

longest

shortest

Elmer has 4 very large feet, today you are going to measure using your feet.

As in the picture, draw around your foot and also draw around someone else's foot. Cut them both out carefully. Which foot is the longest?



Which foot is the shortest?

If you are able maybe you could draw around a foot belonging to every household member. Which foot is the longest? Which foot is the shortest?

Using the cut out of your foot, can you find 5 objects that are shorter and 5 objects that are longer?

PHONICS TASK

BLUES – Join in with Miss Brown on seesaw to learn how to play 'Phonics Splat'. Sounds you will need for this game: **s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r**

On **espresso**, search for **Phonics**, select **Scarp's Phonics** and click on **/r/** and play the **reading game**.

YELLOW – today we would like you to follow the link and play Phonics Pop:

<https://www.ictgames.com/phonicsPop/>

Select either set 1,2,3,4, or 5.

Practise reading and writing the caption: **run to the den**

REDS – today we would like you to follow the link and play Phonics Pop:

<https://www.ictgames.com/phonicsPop/>

Select either set 1,2,3,4, or 5.

Next we would like you to practise reading and writing the captions: **go back to bed/ the doll is sick**

PURPLES – practise the sounds you learnt last week: **z/zz/y/qu**

Today's new sound: **/sh/** On espresso, watch the video on 'Scrap's Phonics' for **/sh/**

On **phonics play**, play **Picnic on Pluto**. Select **phase 3** and **/sh/**

Practise writing the sentence: **I am in such a rush**. A sentence needs a capital letter at the start, finger spaces and a full stop at the end.

GREENS – Today's new sounds: **/ar/** On espresso, watch the video on 'Polly's Phonics' for **/ar/**

On **phonics play**, play **Picnic on Pluto**. Select **phase 3** and **/ar/**

Practise writing the sentence: **Mark got wet in the rain**.

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson, Miss Brown and Mrs Barker.

eyfs@sherwood.lancs.sch.uk

