

Hybrid Text - Macbeth

Tuesday 9th February



Writing Outcome:
 To write a hybrid text
Macbeth - the Most Villainous Villain
 Presented as a history magazine article
 using a variety of non-fiction text types.

Today, we are going to use our notes from yesterday to plan our hybrid text and write the opening paragraph.

Use the following pages and Miss Terrell's tutorial videos to support you.

Hybrid Key Writing Skills



- Use devices to build cohesion between paragraphs in persuasive texts;
- Manage shifts between formal and informal language;
- Include fact and opinion;
- Use colons, semi-colons and bullet points to list.

L.O. To write a hybrid information text.

Marking Ladder – Hybrid Text

Use a combination of formal and informal language.		Pupil
Mild	<ul style="list-style-type: none">• use of commas for parenthesis.• adverbials for time and place e.g. For 17 years..., At the battle of Dunsinane...	
Spicy	<ul style="list-style-type: none">• include facts and opinions.• use of dashes and brackets for parenthesis.• conjunctions e.g. however, nevertheless. <p>Informal:</p> <ul style="list-style-type: none">• direct address to the reader (first person) e.g. If you think you know...• informal phrases and idioms e.g. we still love to hate	
Hot	<p>Formal</p> <ul style="list-style-type: none">• subject specific language e.g. supernatural, reign.• passive voice.• language of debate e.g. many <u>claim</u> that..., others believe that... <p>• Use colons, semi-colons and bullet points to list.</p>	
I think my writing is _____		

Available to download from our Y6 Remote Learning page.

P

Purpose

What is the purpose of your writing?

A

Audience

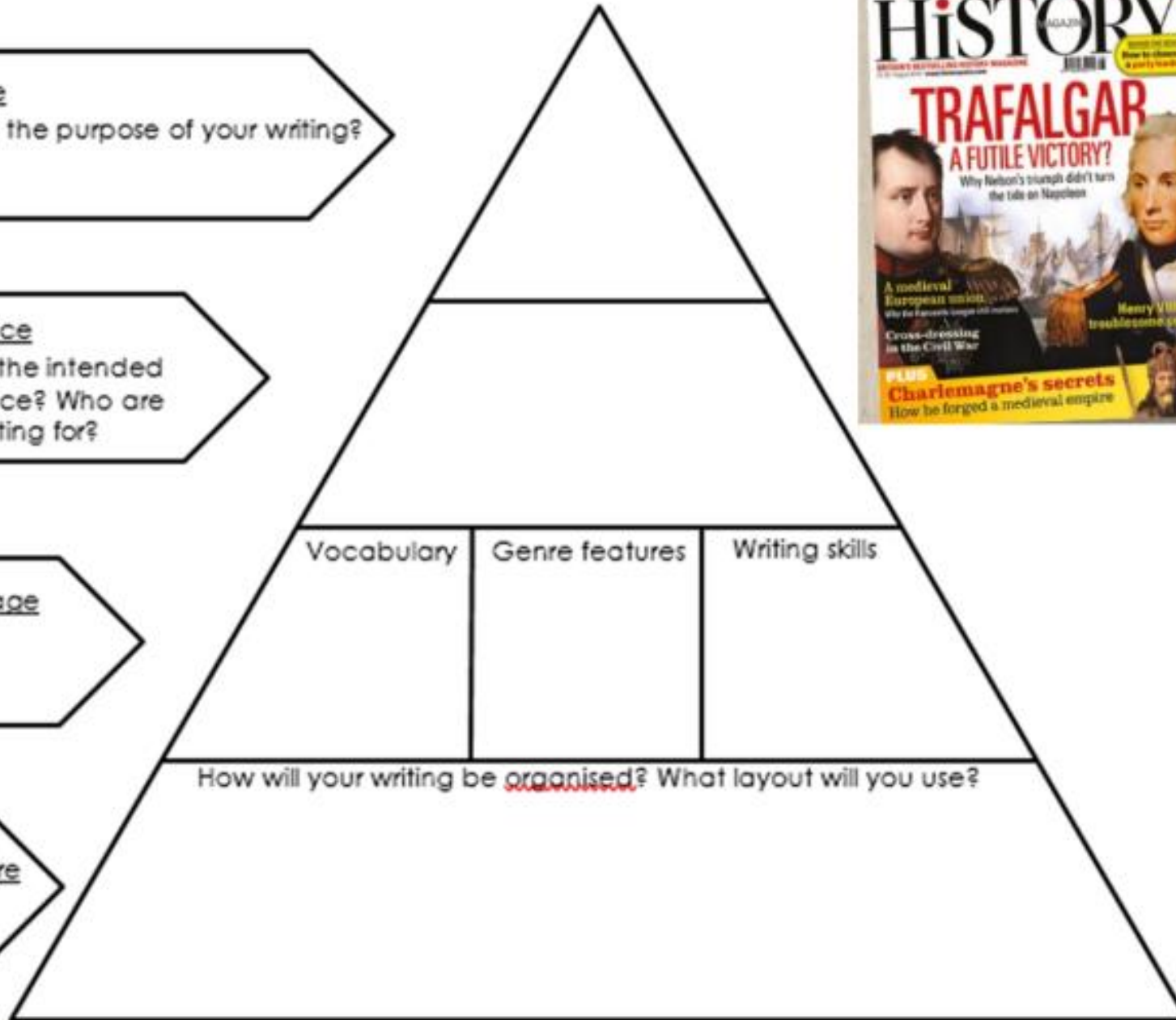
Who is the intended audience? Who are you writing for?

L

Language Toolkit

S

Structure



Watch Miss Terrell's video to help you with PALS and planning.

L.O. To plan a hybrid information text.

Hybrid Text Plan

Generic Structure		My Ideas	Language & Features needed
Introduction	Give opinion		
Paragraph 1	Biography Set the scene and give background information		
Paragraph 2	Biography More information about life, achievements and personality		
Paragraph 3	Report	Watch Miss Terrell's video to help you with PALS and planning.	
Paragraph 4	Persuasive Reason 1 and evidence		
Paragraph 5	Persuasive Reason 2 and evidence		
Paragraph 6	Persuasive Reason 3 and evidence		
Paragraph 7	Summary and conclusion		
Paragraph 8	Final concluding sentence		

Miss Terrell's Plan

Generic Structure		My Ideas	Language and Features needed
Introduction	Give opinion	Macbeth most villainous of Shakespeare's characters	Present tense Persuasive - villainous, treacherous, murderous, devious, miscreant
Paragraph 1	Biography Set the scene and give background information	'Real' Macbeth - Scottish <u>clans</u> waged war on each other. King Duncan united Scotland. Macbeth born. Later, saw Duncan as weak. Overthrew Duncan 1040 in battle.	Past tense Time adverbials to sequence events, facts and opinion
Paragraph 2	Biography More information about life, achievements and personality	King Macbeth - strong leader, ruled 17 years, lived in castle <u>Dunsinane</u> . Promoted Christianity - pilgrimage to Rome 1050. Finally defeated and killed in battle 1057 - Malcolm	Past tense Time adverbials to sequence events, facts and opinion
Paragraph 3	Report	Shakespeare's Macbeth - Written 400 years ago for James I (interested in witchcraft and supernatural). Mixed fact and fiction - many differences e.g. place of death. Play said to be cursed - 'Scottish Play'. Still popular today.	Past and present tense facts theatre, play, plot
Paragraph 4	Persuasive Reason 1 and evidence	Met the witches - prophecies. His reaction 'dark <u>thoughts</u> ' began plotting.	Past tense Present ve - evil, prophecies, wicked
Paragraph 5	Persuasive Reason 2 and evidence	Traitor and murderer - King Duncan. Macbeth thought of as a loyal friend and hero - betrayed him to get the crown. Blamed Duncan's guards.	Past tense Present:ive - betrayed, murdered sleeping innocence, usurper, treason
Paragraph 6	Persuasive Reason 3 and evidence	Murdered others to keep the throne. Worst of all - the murder of his best friend Banquo and Macduff's family.	Past tense Present:ive - extreme measures, innocent women and children, despicable
Paragraph 7	Summary and conclusion	Most villainous villain - plotted and committed treason; killed innocent people to get what he wanted.	Past and present tense, bullet pointed list of key points, Persuasive, opinion
Paragraph 8	Final concluding sentence	If it weren't for Macbeth, we would not have even heard of the two Scottish kings. Notorious because of murderous Macbeth.	Present tense Persuasive, opinion murderous, notorious

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Macbeth - the Most Villainous Villain

Give opinion	Macbeth most villainous of Shakespeare's characters	Present tense Persuasive - villainous, treacherous, murderous, devious, miscreant
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Key Skills: persuasive adjectives; informal phrases; use of rhetorical question.

Watch Miss Terrell's video where she models how to write the opening paragraph.

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Macbeth - the Most Villainous Villain

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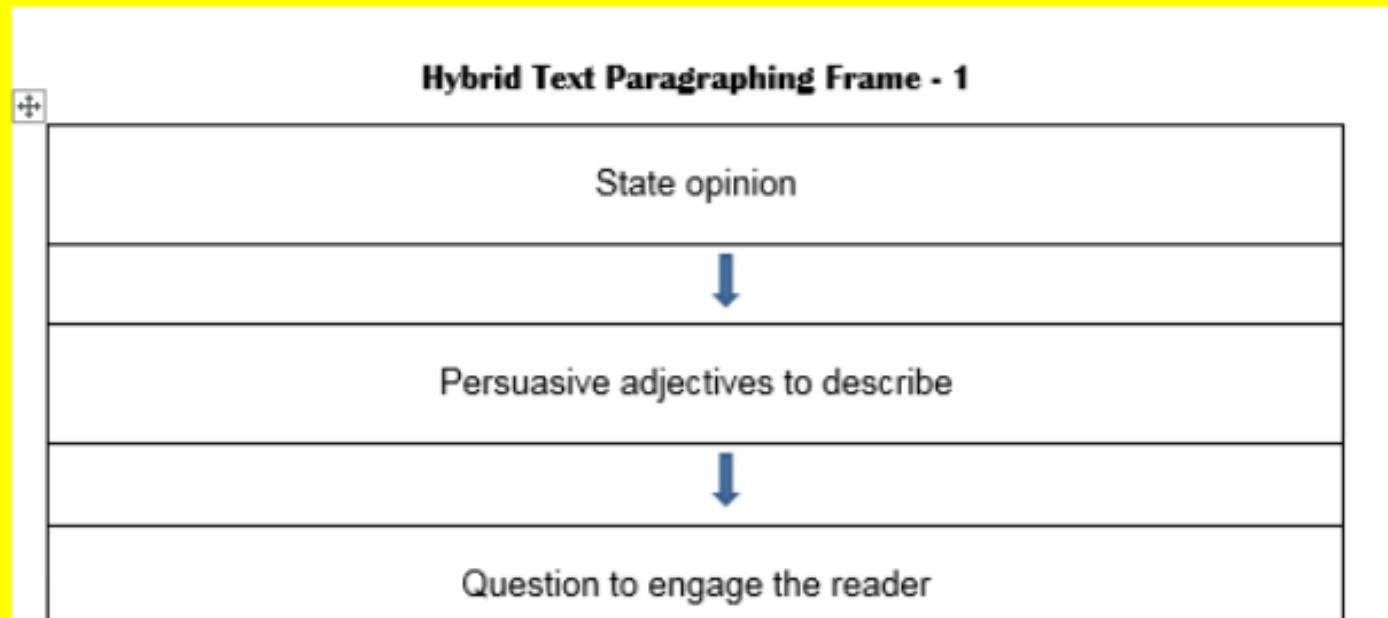
State opinion

Persuasive adjectives

Informal construction



Question to engage reader and provide cohesion



Read, edit and improve...

When you have finished your chunk, make sure you:

- Read it aloud to see if it makes sense;
- Edit and add any missing punctuation (check for commas – a non-negotiable);
- Edit and improve vocabulary choices – look for weak adjectives and verbs and improve them;
- Check and tick key skills – look at the Marking Ladder;
- Finally, Seesaw your writing.