

EYFS REMOTE LEARNING PLAN

Tuesday 9th February – Elmer Day 2

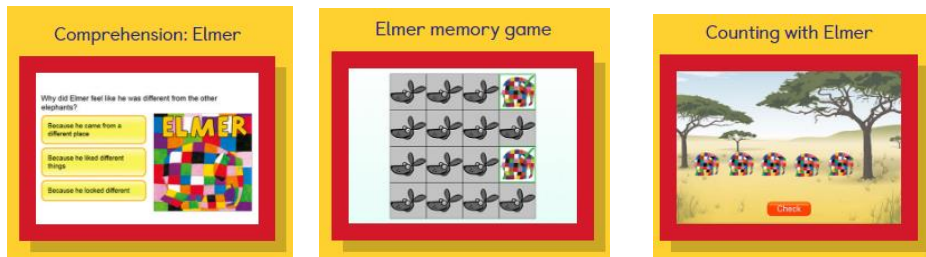
CORE LEARNING TASK

First of all today, watch the story of Elmer again using this Espresso link.

https://central.espresso.co.uk/espresso/primary_uk/subject/moodle/video_index/item1182719/grade/index.html

After you have watched the video, follow this link to the activities page.

https://central.espresso.co.uk/espresso/primary_uk/subject/moodle/activity_index/item1182719/grade/index.html



Have a go at answering the questions in the Elmer comprehension, pairing the characters in the memory game and counting the Elmers into the jungle.

KEY VOCABULARY

Elmer jungle elephant multi-coloured
patchwork beginning middle end
characters setting plot

MOTOR SKILLS TASK

Curly Caterpillars – this week we are going to practise our one arm robot letters – b, h, k, m, n, p, r. Following on from the video yesterday, today have a go at some of the other letters – m, n, p, b. Remember to sit your letters on the line and try to make them all the same size.

Monster Zig Zags – today we are going to practise writing some of our one arm robot letters. Watch the video of Mrs Hanson from yesterday, modelling the pattern and the letters r and h. Try to use the lines and have a go at forming the letters in the same way as Mrs Hanson is showing you.

One Arm Robots – today we are going to practise our pincer grip. Collect approximately 20 small objects, (pasta shell, Lego block, coin, Pom Pom, marble, etc.,) and a clothes peg. Then find 2 plates/bowls. Using only the clothes peg, you must move all of the objects from 1 container to the other. Ask an adult to time how quickly you can do this, then have another go to see if you can beat your time.

Ladder Letters – today we are going to have a go at a dot-to-dot challenge. Get a blank piece of A4 paper. Ask an adult to place approximately 30 dots all over the page, with a pen. The challenge is for you to join all the dots (in any order) together, without taking your pencil off the paper. You must work carefully to make sure you draw through every dot on the page. To make it trickier, you could have another turn, on a page with more dots.

MATHEMATICS TASK

Estimating, Counting & Patterns



Today you will need:

- Collect together at least five pairs of different size socks that are different in pattern and colour. •

Separate the pairs & place the single socks in a muddled pile or in a basket.

1. Before counting the socks, ask your child to estimate/guess how many socks are in the pile. Get them to choose the number card that matches their estimate/guess.
2. Now ask them to count the socks. When counting, encourage your child to pick up each sock and move it. Can they find the number card to match how many socks they have counted? Does it match their estimate/guess?
3. Now ask your child to order/sort the socks. How could they do this? Ask for their ideas and why they would do it. If they need some help suggest putting them in a line or group them in 2's (pairs).
4. Now looking at the organised socks, can they use them to make a repeating pattern?

For example:



How many different repeating patterns can they make?

PHONICS TASK

BLUES – place the following objects/pictures in a bag: **duck/sun/map/pen**

Lay the following sounds on your table: **s/a/t/p/n/m/d/ck/e/u/**

Take an object from your bag. Say the object's name and then chop up the word using your robot arms. Find the sounds that you need to spell this word. Repeat with all your objects/pictures.

YELLOWS – follow the link and play **Fishy Phonics**:
<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2> Can you catch the picture that matches the word in the cloud?

Now join Miss Brown on seesaw for '**Musical Marvellous Mayhem**' where I will introduce you to a new game (you will be playing this again on Thursday). You will need: 2 trays, a wooden spoon, small pieces of paper and a pen!

Phase 2 sounds: **s/a/t/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/l/l/ss/ff**

Here is a list of words you might like to use for this game: **hug/bed/fun/hill/mess**

REDS - follow the link and play **Fishy Phonics**:

<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2> Can you catch the picture that matches the word in the cloud?

Practise reading and writing the captions: **get off the bus /run in the sun**

PURPLES – can you remember the sound you learnt yesterday? **/sh/** Can you write the digraph down?

Today's new sound: **/ch/** On Espresso, watch the video on '**Scrap's Phonics**' for **/ch/**

Lay the following graphemes on your table: **ch/o/p/i/ck/qu/s/a/k/u**

Use the graphemes to spell the words: **chop/chick/quack/such**

Practise writing the sentence: **The chick ran to the shop.** Remember your sentence needs a capital letter at the start, finger spaces and a full stop at the end.

GREENS – Today's new sound: **/oi/** On Espresso, watch the video on '**Polly's Phonics**' for **/oi/**

On **phonics play**, play **Buried Treasure**. Select **phase 3** and **/oi/**

Practise writing the sentence: **The coin is in the ship.**

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson, Miss Brown and Mrs Barker.

eyfs@sherwood.lancs.sch.uk

